

## UQ Summer or Winter Research Project Description

Please use this template to create a description of each research project, eligibility requirements and expected deliverables. Project details can then be uploaded to each faculty, school, institute, and centre webpage prior to the launch of the program.

<b>Project title:</b>	Evaluating and researching the impacts of engaging in authentic partnership
<b>Project duration:</b>	6 weeks
<b>Description:</b>	This research project seeks to explore the impacts and benefits for students and staff members when engaging in partnership. This research will be contextualised in the large-scale implementation of the Student-Staff Partnerships Program at The University of Queensland and will draw upon focus group, survey and demographic data (qualitative and quantitative) to unpack these outcomes and impacts. More information on the program can be found <a href="#">here</a> .
<b>Expected outcomes and deliverables:</b>	<p>This project will explore the impacts and outcomes of partnership and will lead to co-authored publications for conferences and journal articles. This research will also lead to the continuous improvement of the Student-Staff Partnerships Program.</p> <p>The summer scholar may be involved in a range of research activities, including:</p> <ul style="list-style-type: none"> <li>• Data analysis (surveys (qualitative and quantitative) and focus group transcripts);</li> <li>• Conducting literature review of student-staff partnerships;</li> <li>• Co-authoring publications.</li> </ul> <p>There is also the potential to co-present at future Conferences, depending upon student status (enrolled as a student during the time of the Conference) and funding.</p> <p>It is anticipated that both the summer scholar and primary supervisor will learn with and from one another particularly in the realm of data analysis and writing for conferences/journal articles.</p>
<b>Suitable for:</b>	<p>To be successful in this role you will need to demonstrate:</p> <ul style="list-style-type: none"> <li>• Excellent interpersonal skills including the ability to communicate effectively both in the written and verbal form;</li> <li>• Ability to prioritise own workload, work effectively both independently and as part of a team and meet timelines;</li> <li>• Have experience in analysing qualitative and quantitative data sets;</li> <li>• Have served in the role as a student partner.</li> </ul>
<b>Primary Supervisor:</b>	Madelaine-Marie Judd
<b>Further info:</b>	Madelaine-Marie Judd, Student Partners Adviser <a href="mailto:m.judd@uq.edu.au">m.judd@uq.edu.au</a>