**UQ Summer or Winter Research Project Description**

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| **Project title:** | Assessing WIL: Using a desk top audit of Work-Integrated Learning (WIL) specific assessment tools, identify gaps in the literature. This is to include a systematic review of UQ Faculties, Schools and Institutes. |
| **Project duration:** | 4 Weeks – 36 hours per week. We are flexible on when these hours are completed. You will be required to meet at a minimum two times per week with the Project Supervisor. A weekly progress report is required. |
| **Description:** | The research project looks to explore the current offering of quality WIL resources and identify the gaps that need to be addressed. WIL is becoming progressively more embedded within curriculum across Australian institutions, however, in its modern form, it is still in its infancy. There is a lack of centralised, trusted and valuable resources to ensure the quality and consistency of WIL delivery, experience and assessment.  Authenticity in WIL assessment contributes to the student experience. Assessment that is authentic, consistent and valid is shown to enhance student learning outcomes and therefore, in a WIL context, enhance the student experience, their development of employability skills and their awareness of employability options. By supporting the development of WIL practitioners who understand how to design authentic WIL assessment, the risk of negatively impacting student learning and student experience is reduced. |
| **Expected outcomes and deliverables:** | You will develop your research skills, judgment, communication skills and network. You will be instrumental in the creation of a UQ wide WIL Assessment Resources Compendium. These resources will assist UQ staff in the delivery of quality WIL that enhance the student experience.  You will need to contact academics and professional staff through the project to discuss their current practices in WIL and the assessment tools they use or would like to use.  We will work as a team and you will be provided with clear guidelines. |
| **Suitable for:** | You will be a person who others describe as self-motivated and enjoys working autonomously when required. You will have capacity to synthesise information into a coherent structure and demonstrate your capacity to undertake a literature review.  Confidence in communicating with others is essential, as is your ability to manage your workload.  Your research skills will be evident in past work and you will have to manage Endnote.  This role would suit a student who has completed at least two years of an undergraduate degree. All post graduate or honours students are eligible. |
| **Primary Supervisor:** | Cate Clifford, WIL Advisor: 3346 1491 or [c.clifford@uq.edu.au](mailto:c.clifford@uq.edu.au)  Sophie Plunkett, Learning Designer: 3443 2612 or [s.plunkett@uq.edu.au](mailto:s.plunkett@uq.edu.au) |
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