

Syllabus for Intermediate Chinese Writing I

Intermediate Chinese Writing: 2 class hours/week

Target students: international students who are on the intermediate level

I Course Objectives & Basic Requirements:

The course is designed to train the students their writing skills. Starting from the basic paragraphs, the course is to help the students enrich their experiences of written expression of various kinds of paragraphs and thus improve their abilities of narration, exposition and comment. The course is to improve the students' ability of written expression and promote their comprehensive skills to a higher level.

II Major Contents & Delivery Schedule

There are altogether 15 units with 2 hours for each unit.

1. Warming –up exercise;
2. Task for writing
3. Discussion and revision
4. to assign after-class assignment

III. Methods of Teaching:

In-class instruction and drills combined. The teacher will activate learners' related knowledge through warming-up exercise and at the same time, in the way of group activities, help them clarify their thoughts, determine writing plans and fulfill the writing tasks. Finally, the students will learn from each other in the process of interaction and get prepared for self-modification and revision.

IV. Related Teaching Components:

After-class exercise, quiz and unit review.

V. Evaluation and Requirements:

Two exams will be given each term, namely, the Mid-term and final Exams. The grading of the course is composed of 5 parts:

Attendance 10%; Completion of Assignment: 10%; Writing: 30%; Mid-term Exam: 25%; Final: 25%

VI. Recommended Textbook or main reference materials:

《体验汉语写作教程（中级1）》陈作宏 高等教育出版社 2006 年

Syllabus for Intermediate Chinese Writing II

Intermediate Chinese Writing: 2 class hours/week

Target students: international students who are on the intermediate level

I. Course Objectives & Basic Requirements:

The course is designed to train the students their writing skills. Starting from the basic paragraphs, the course is to help the students enrich their experiences of written expression of various kinds of paragraphs and thus improve their abilities of exposition and comment. The course is to improve the students' writing abilities of explaining a procedure, analyzing data and cause, and expression of ideas etc.

II Major Contents & Delivery Schedule

There are altogether 15 units with 2 hours for each unit.

1. Warming –up exercise;
2. Task for writing
3. Discussion and revision
4. to assign after-class assignment

III. Methods of Teaching:

In-class instruction and drills combined. The teacher will activate learners' related knowledge through warming-up exercise and at the same time, in the way of group activities, help them clarify their thoughts, determine writing plans and fulfill the writing tasks. Finally, the students will learn from each other in the process of interaction and get prepared for self-modification and revision.

IV. Related Teaching Components:

After-class exercise, quiz and unit review.

V. Evaluation and Requirements:

Two exams will be given each term, namely, the Mid-term and final Exams. The grading of the course is composed of 5 parts:

Attendance 10%; Completion of Assignment: 10%; Writing: 30%; Mid-term Exam: 25%; Final: 25%

VI. Recommended Textbook or main reference materials:

《体验汉语写作教程（中级2）》 陈作宏 高等教育出版社 2006 年

Syllabus for Advanced Chinese Writing I

Advanced Chinese Writing: 2 class hours/week

Target students: international students who are on the advanced level

I. Course Objectives & Basic Requirements:

The course is designed to train the students their writing skills. The course is to transit from common paragraphs to real writings of narration, exposition and comment. Through planned writing skill training, learners will be able to complete an over 400-character article of narration, exposition or comment within 30 minutes.

II Major Contents & Delivery Schedule

There are altogether 15 units with 2 hours for each unit.

1. Warming –up exercise;
2. Task for writing
3. Discussion and revision
4. to assign after-class assignment
5. After-class reading

III. Methods of Teaching:

In-class instruction and drills combined. The teacher will activate learners' related knowledge through warming-up exercise and at the same time, in the way of group activities, help them clarify their thoughts, determine writing plans and fulfill the writing tasks and finally learn from each other in the process of interaction. Students will be directed to complete an article with the revision plan from the class.

IV. Related Teaching Components:

After-class exercise, quiz and unit review.

V. Evaluation and Requirements:

Two exams will be given each term, namely, the Mid-term and final Exams. The grading of the course is composed of 5 parts:

Attendance 10%; Completion of Assignment: 10%; Writing: 30%; Mid-term Exam: 25%; Final: 25%

VI. Recommended Textbook or main reference materials:

《体验汉语写作教程（高级 1）》 陈作宏 高等教育出版社 2006 年