

Syllabus for Elementary Spoken Chinese I -1

Elementary spoken Chinese I -1: 6 class hours/ week

Target students: international students who are on the elementary level of Chinese language

I Course Objectives & Basic Requirements:

This course is intended to build up students' listening and speaking ability in the Chinese language, training and cultivating students' ability of daily conversation and general communication in Chinese. Emphasis will be placed on phonics rules, the accuracy of pronunciation, intonation and the ability of using basic Chinese to have simple conversations and expressions.

II Major Contents:

1. This phase takes focus on the phonetics of the Standard Spoken Chinese, namely Mandarin Chinese, during which students will be presented with phonological lectures that basically comprise of initial, final, coherence, intonation, light tone, modified tone, tone as well as retroflex final etc.
2. Explanations for the sentence patterns used in oral Chinese will be offered in class together with related practices.
3. This phase focus lays on the reading and understanding of the texts. Students are also required to master the common dialogues related to the topics of the texts.
4. In this phase, a lot of drills will be conducted on the use of narrating the content of the text in third person's tone.
5. This phase emphasis lays on the practices of the common sentence patterns and dialogues learnt from the text, while proficiency is required.

III Methods of Teaching:

1. Explanation and Practice: Extend students' vocabulary; Practice of sentence patterns in context, including making sentences and having dialogues.
2. Reading and Speaking: Text reading; Text reading in roles; Read after the teacher without text; Answer questions according to the text; Work in pairs to have dialogues according to the context; Narrate the context briefly.

IV Related Teaching Components:

Work in groups to have dialogues; Scene simulation; One person narrate the context, others raise questions accordingly.

V Evaluation and Requirements:

The course consists of totally 2 exams every semester, which will be conducted on the middle and final of the semester. The grading policy is divided into 4 parts which is specified as follows: Attendance: 10%; Homework and Class Performance 40%; Mid-term Examination 25%; Final Examination 25%.

VI Recommended textbook or main reference materials:

《初级汉语口语》(1) (第二版), 戴桂芙等编著 北京大学出版社 2004年7月第2版。

Syllabus for Elementary Spoken Chinese I -2

Elementary spoken Chinese I -2: 6 class hours/ week

Target students: international students who are on the elementary level of Chinese language

I Course Objectives & Basic Requirements:

This course is intended to build up students' listening and speaking ability in the Chinese language, training and cultivating students' ability of daily conversation and general communication in Chinese. Emphasis will be placed on phonics rules, the accuracy of pronunciation, intonation and the ability of using basic Chinese to have simple conversations and expressions.

II Major Contents:

1. This phase students will review the pronunciation of Mandarin Chinese. A lot of drills will be conducted on initial, final, coherence, intonation, light tone, modified tone, tone as well as retroflex final etc.
2. Explanations for the sentence patterns used in oral Chinese will be offered in class together with related practices.
3. This phase focus lays on the reading and understanding of the texts. Students are also required to master the dialogues related to the topics of the texts.
4. In this phase, a lot of drills will be conducted on the use of narrating the content of the text in third person's tone.
5. This phase emphasis lays on the practices of the common sentence patterns and dialogues learnt from the text, while proficiency is required.

III Methods of Teaching:

1. Explanation and Practice: Extend students' vocabulary; Practice of sentence patterns in context, including making sentences and having dialogues.
2. Reading and Speaking: Text reading; Text reading in roles; Read after the teacher without text; Answer questions according to the text; Work in pairs to have dialogues according to the context; Narrate the context briefly.

IV Related Teaching Components:

Ask questions with each other; Work in groups to have dialogues; Scene simulation; One person narrate the context, others raise questions accordingly.

V Evaluation and Requirements:

The course consists of totally 2 exams every semester, which will be conducted on the middle and final of the semester. The grading policy is divided into 4 parts which is specified as follows: Attendance: 10%; Homework and Class Performance 40%; Mid-term Examination 25%; Final Examination 25%.

VI Recommended textbook or main reference materials:

《初级汉语口语》(1)(第二版), 戴桂英等编著 北京大学出版社 2004年7月第2版。

《初级汉语口语》(2)(第二版)(重排本), 戴桂英等编著 北京大学出版社 2004年8月第2版。

Syllabus for Elementary Spoken Chinese II-1

Elementary spoken Chinese II-1: 4 class hours/ week

Target students: international students who are on the elementary level of Chinese language

I Course Objectives & Basic Requirements:

This course is intended to build up students' listening and speaking ability in the Chinese language, training and cultivating students' ability of daily conversation and general communication in Chinese. After one semester's learning of Chinese, students are required to make dialogues with basic Chinese sentence patterns, obtain the ability of paragraph narrating and the skill of verbal communication to meet the general needs of Chinese speaking environment.

II Major Contents:

1. This phase students will review the pronunciation of Mandarin Chinese, and the correct use of intonation in communication.
2. Explanations for the sentence patterns used in oral Chinese will be offered in class together with related context practices.
3. This phase focus lays on the reading and understanding of the texts. Students are also required to master the phrases and sentences related to the topics of the texts.
4. In this phase, a lot of drills will be conducted on the use of narrating the content of the text in third person's tone.
5. This phase emphasis lays on the practices of the common sentence patterns and phrases learnt from the text.

III Methods of Teaching:

1. Explanation and Practice: Extend students' vocabulary; Practice of sentence patterns in context, including making sentences and having dialogues.
2. Reading and Speaking: Text reading; Text reading in roles; Read after the teacher without text; Answer questions according to the text; Work in pairs to have dialogues according to the context; Narrate the context briefly.
3. Extension Training: Make a speech with given words; Talk about his/her country based on the

topic of the context; Simple discussion with different point of views.

IV Related Teaching Components:

Ask questions with each other; Work in groups to have dialogues; Scene simulation; One person narrate the context, others raise questions accordingly; Group discussion.

V Evaluation and Requirements:

The course consists of totally 2 exams every semester, which will be conducted on the middle and final of the semester. The grading policy is divided into 4 parts which is specified as follows: Attendance: 10%; Homework and Class Performance 30%; Mid-term Examination 30%; Final Examination 30%.

VI Recommended textbook or main reference materials:

《初级汉语口语》(2)(第二版)(重排本), 戴桂芙等编著 北京大学出版社 2004 年 8 月第 2 版。

Syllabus for Elementary Spoken Chinese II-2

Elementary spoken Chinese II-2: 4 class hours/ week

Target students: international students who are on the elementary level of Chinese language

I Course Objectives & Basic Requirements:

This course is intended to build up students' listening and speaking ability in the Chinese language, training and cultivating students' ability of daily conversation and general communication in Chinese. After one semester's learning of Chinese, students are required to make dialogues with basic Chinese sentence patterns, obtain the ability of paragraph narrating and the skill of verbal communication to meet the general needs of Chinese speaking environment with proper expressions in different speaking environment.

II Major Contents:

1. This phase students will be guided to the correct use of intonation in communication.
2. Explanations for the sentence and phrases used in oral Chinese will be offered in class together with related practical context practices.
3. This phase focus lays on the reading and understanding of the texts. Students are also required to master the phrases and sentences related to the topics of the texts.
4. In this phase, a lot of drills will be conducted on the use of narrating the content of the text in third person's tone.
5. This phase students are required to systematically master the knowledge of oral Chinese and common expressions in oral Chinese.

III Methods of Teaching:

1. Explanation and Practice: Extend students' vocabulary; Practice of sentence patterns in context, including making sentences and having dialogues.
2. Reading and Speaking: Text reading; Text reading in roles; Read after the teacher without text; Answer questions according to the text; Work in pairs to have dialogues according to the context; Retell the context briefly.
3. Extension Training: Make a speech with given words; Talk about his/her country based on the topic of the context; Simple discussion or class debate with different point of views.

IV Related Teaching Components:

Ask questions with each other; Work in groups to have dialogues; Scene simulation; One person narrate the context, others raise questions accordingly; Group discussion and debate.

V Evaluation and Requirements:

The course consists of totally 2 exams every semester, which will be conducted on the middle and final of the semester. The grading policy is divided into 4 parts which is specified as follows: Attendance: 10%; Homework and Class Performance 30%; Mid-term Examination 30%; Final Examination 30%.

VI Recommended textbook or main reference materials:

《初级汉语口语》(2)(第二版)(重排本), 戴桂芙等编著 北京大学出版社 2004年8月第2版。

《中级汉语口语》(1)(第二版)(重排本), 刘德联等编著 北京大学出版社 2004年3月第2版。

Syllabus for Elementary Spoken Chinese III-1

Elementary spoken Chinese III-1: 4 class hours/ week

Target students: international students who are on the elementary level of Chinese language

I Course Objectives & Basic Requirements:

This course is intended to build up students' listening and speaking ability in the Chinese language, training and cultivating students' ability of daily conversation and general communication in Chinese. After one semester's learning of Chinese, students are required to make dialogues with required frequency or make speeches in paragraphs without any difficulties; Speak decently and frequently to meet the needs of most Chinese speaking environment.

II Major Contents:

1. This phase students will be guided to the correct use of intonation in communication.
2. Explanations for the sentence and phrases used in oral Chinese will be offered in class together with related practical context practices.
3. This phase focus lays on the reading and understanding of the texts. Students are also required to master the phrases and sentences related to the topics of the texts.
4. In this phase, a lot of drills will be conducted on the use of narrating the content of the text in third person's tone.
5. This phase students are required to systematically master the knowledge of oral Chinese and common expressions in oral Chinese.
6. This phase emphasis lays on the practices of the sentence patterns and dialogues learnt from the text with students' speaking decency and accuracy required. This phase is also aims to improve students' oral Chinese

III Methods of Teaching:

1. Explanation and Practice: Practice of sentence patterns in context, including making sentences and having dialogues.
2. Reading and Speaking: Text reading; Text reading in roles; Read after the teacher without text; Answer questions according to the text; Work in pairs to have dialogues according to the context; Retell the context briefly; Practice the expressions used in specific environment according to the context of the topic.

3. Extension Training: Make a speech with given words; Talk about his/her country based on the topic of the context; Simple discussion or class debate with different point of views.

IV Related Teaching Components:

Work in groups to have dialogues; Scene simulation; One person narrate the context, others raise questions accordingly; Group discussion and debate.

V Evaluation and Requirements:

The course consists of totally 2 exams every semester, which will be conducted on the middle and final of the semester. The grading policy is divided into 4 parts which is specified as follows: Attendance: 10%; Homework and Class Performance 30%; Mid-term Examination 30%; Final Examination 30%.

VI Recommended textbook or main reference materials:

《中级汉语口语》(1)(第二版)(重排本), 刘德联等编著 北京大学出版社 2004 年 3 月第 2 版。

Syllabus for Elementary Spoken Chinese III-2

Elementary spoken Chinese III-2: 4 class hours/ week

Target students: international students who are on the elementary level of Chinese language

I Course Objectives & Basic Requirements:

This course is intended to build up students' listening and speaking ability in the Chinese language, training and cultivating students' ability of daily conversation and general communication in Chinese. After one semester's learning of Chinese, students are required to make dialogues with required frequency or make speeches in paragraphs without any difficulties; Speak decently and frequently to express one's thoughts and meet the needs of most Chinese speaking environment.

II Major Contents:

1. This phase students will be guided to the correct use of intonation in communication.
2. Explanations for the sentence and phrases used in oral Chinese will be offered in class together with related practical context practices.
3. This phase focus lays on the reading and understanding of the texts. Students are also required to master the phrases and sentences related to the topics of the texts.
4. In this phase, students are required to distinguish the different expressions in the same speaking environment, and learn the decent way of expression.
5. This phase students are required to systematically master the knowledge of oral Chinese and common expressions in oral Chinese.
6. This phase emphasis lays on the practices of the sentence patterns and dialogues learnt from the text with students' speaking decency and accuracy required. This phase is also aims to improve students' oral Chinese

III Methods of Teaching:

1. Reading and Speaking: Text reading; Text reading in roles; Read after the teacher without text; Answer questions according to the text; Retell the context briefly; Practice the expressions used in specific environment according to the context of the topic.
2. Explanation and Practice: Practice of sentence patterns in context, including making sentences

and having dialogues.

3. Extension Training: Make a speech with given words; Talk about his/her country based on the topic of the context; Simple discussion or class debate with different point of views or take part in some social activities.

IV Related Teaching Components:

Work in groups to have dialogues; Scene simulation; One person narrate the context, others raise questions accordingly; Group discussion and debate; Take part in social activities.

V Evaluation and Requirements:

The course consists of totally 2 exams every semester, which will be conducted on the middle and final of the semester. The grading policy is divided into 4 parts which is specified as follows: Attendance: 10%; Homework and Class Performance 30%; Mid-term Examination 30%; Final Examination 30%.

VI Recommended textbook or main reference materials:

《中级汉语口语》(2)(第二版)(重排本), 刘德联等编著 北京大学出版社 2004年4月第2版。

Syllabus for Intermediate Spoken Chinese I

Intermediate spoken Chinese I : 6 class hours/ week

Target students: international students who are on the intermediate level of Chinese language

I Course Objectives & Basic Requirements:

This course is intended to build up students' listening and speaking ability in the Chinese language, training and cultivating students' ability of daily conversation and general communication in Chinese. After one year's learning of Chinese, students are required to understand the standard spoken Chinese, or standard spoken Chinese with minor dialect, in ordinary communications that is spoken at normal-speed and excludes unfamiliar key words and syntactic items, and to convey oral presentations at a desired fluency with the use of the vocabulary and structures that they have learnt.

II Major Contents:

1. This phase students will be guided to the correct use of intonation in communication with better pronunciation.
2. Explanations for the sentence and phrases used in oral Chinese will be offered in class together with related practical context practices.
3. This phase focus lays on the reading and understanding of the texts. Students are also required to master the typical phrases and answers related to the topics of the texts.
4. In this phase, students are required to distinguish the different expressions in the same speaking environment, and learn the decent way of expression.
5. This phase students are required to systematically master the knowledge of oral Chinese and common expressions in oral Chinese, especially the meaning and usage of the idioms and two-part allegorical sayings
6. This phase emphasis lays on the practices of the sentence patterns and dialogues learnt from the text with students' speaking decency and accuracy required. This phase is also aims to improve students' oral Chinese

III Methods of Teaching:

1. Reading and Speaking: Text reading; Text reading in roles; Read after the teacher without text; Answer questions according to the text; Retell the context briefly; Practice the expressions used in specific environment according to the context of the topic.
2. Explanation and Practice: Practice of sentence patterns in context, including making sentences and having dialogues.
3. Have the ability to explain the meaning and usage of the idioms and two-part allegorical sayings
4. Extension Training: Offer his/her point of view on the context of the text ; Talk about his/her country and make compression based on the topic of the context; Simple discussion or class debate with different point of views ; Conduct some simple surveys according to some social problems.

IV Related Teaching Components:

Work in groups to have dialogues; Scene simulation; One person narrate the context, others raise questions accordingly; Group discussion and debate; Take part in social activities; Conduct surveys.

V Evaluation and Requirements:

The course consists of totally 2 exams every semester, which will be conducted on the middle and final of the semester. The grading policy is divided into 4 parts which is specified as follows: Attendance: 10%; Homework and Class Performance 30%; Mid-term Examination 30%; Final Examination 30%.

VI Recommended textbook or main reference materials:

《中级汉语口语》(提高篇)(第二版), 刘德联等编著 北京大学出版社 2004年3月第2版。

《准高级汉语口语》(上), 蔡云凌编著 北京大学出版社 2004年9月第1版。

Syllabus for Intermediate Spoken Chinese II

Intermediate spoken Chinese II : 6 class hours/ week

Target students: international students who are on the intermediate level of Chinese language

I Course Objectives & Basic Requirements:

This course is intended to build up students' listening and speaking ability in the Chinese language, training and cultivating students' ability of daily conversation and general communication in Chinese. After one year's learning of Chinese, students are required to speak Chinese at a normal speed and frequency with accurate usage of words and phrases; they are also required to communicate with more complicated phrases and sentences, with desired decency.

II Major Contents:

1. This phase students will be given lectures on the proper usage of phrases in different contexts, and they will be required to distinguish and make explanations
2. Explanations for the sentence and phrases used in oral Chinese will be offered in class together with related practical context practices.
3. This phase focus lays on the reading and understanding of the texts. Students are also required to master the typical phrases and answers related to the topics of the texts.
4. More practices will be taken on the specific topics.
5. Students are required to communicate given to the specific topics and obtain the ability to express accurately his/her thoughts.

III Methods of Teaching:

1. Reading and Speaking: Text reading; Text reading in roles; Read after the teacher without text; Answer questions according to the text; Retell the context briefly; Practice the expressions used in specific environment according to the context of the topic.
2. Explanation and Practice: Practice of sentence patterns in context, including making sentences and having dialogues.
3. Extension Training: Offer his/her point of view on the context of the text ; Simple discussion or class debate with different point of views ; Conduct some simple surveys according to some social

problems.

IV Related Teaching Components:

Work in groups to have dialogues; Scene simulation; One person narrate the context, others raise questions accordingly; Group discussion and debate; Take part in social activities; Conduct surveys.

V Evaluation and Requirements:

The course consists of totally 2 exams every semester, which will be conducted on the middle and final of the semester. The grading policy is divided into 4 parts which is specified as follows: Attendance: 10%; Homework and Class Performance 30%; Mid-term Examination 30%; Final Examination 30%.

VI Recommended textbook or main reference materials:

《准高级汉语口语》(上), 蔡云凌编著 北京大学出版社 2004年9月第一版。

《准高级汉语口语》(下), 蔡云凌编著 北京大学出版社 2005年2月第一版。

Syllabus for Advanced Spoken Chinese I

Intermediate spoken Chinese I : 6 class hours/ week

Target students: international students who are on the advanced level of Chinese language

I Course Objectives & Basic Requirements:

This course is intended to build up students' listening and speaking ability in the Chinese language, training and cultivating students' ability of daily conversation and general communication in Chinese. After one year's learning of Chinese, students are required to speak Chinese at a normal speed and frequency with accurate usage of words and phrases and express his/her thoughts systematically and perfectly; They are also expected to obtain better ability in expression with flexibility and accuracy, and could understand and appreciate the diversified language & culture phenomenon in a higher level.

II Major Contents:

1. This phase is mainly about the explanation and comprehension of the text, students are required to master the response and answers used in specific speaking environment which is related to the topic of the text.
2. This phase focus lays on the explanation of culture and customs in Chinese daily life.
3. Explanations for the typical sentences used in oral Chinese will be offered in class together with related practical context practices.
4. This phase students are required to give a natural, vivid and decent way of expression based on the different personality, background, experiences and language style.
5. This phase Students will be guided to have more knowledge about Chinese families and be involved in Chinese society to master the authentic oral Chinese.

III Methods of Teaching:

1. Reading and Speaking: Text reading; Answer questions according to the text; Retell the context briefly; make expressions in specific environment based on the topic; Make brief introduction for the context and opinions.
2. Explanation and Practice: Practice and explain the meaning and usage of the phrases; Practice of sentence patterns in context, including making sentences and having dialogues.
3. Extension Training: Offer his/her point of view on the context of the text ; Simple discussion or

class debate with different point of views ; Conduct some simple surveys according to some social problems and draw conclusions accordingly.

IV Related Teaching Components:

Scene simulation; One person narrate the context, others raise questions accordingly; Group discussion and debate; Conduct surveys and offer feedbacks of the report.

V Evaluation and Requirements:

The course consists of totally 2 exams every semester, which will be conducted on the middle and final of the semester. The grading policy is divided into 4 parts which is specified as follows:
Attendance: 10%; Homework and Class Performance 30%; Mid-term Examination 30%; Final Examination 30%.

VI Recommended textbook or main reference materials:

《高级汉语口语》(1), 刘元满等编著 北京大学出版社 2004年4月第二版。