

Syllabus for Elementary Chinese Listening Comprehension I-1

Elementary Listening Comprehension I (1): 4 class hours/week

Target students: beginners of Chinese language

I. Course Objectives & Basic Requirements:

As a special skill course, it is set up to support the course of Elementary Chinese Intensive Reading I (1). It trains the students to recognize the tones, rhymes, pronunciation and intonation, the emphasis of word and sentences and understand simple sentences. Through the course, the students will be able to accurately catch the sound, rhymes and tones of Chinese language, simple conversational expressions in daily life occasions, their teacher's in-class instruction in slow speed and common social communications and understand the basic main ideas of the speakers in communication.

II. Major Content:

1. Listening training on Chinese pronunciation, including the recognition of sound, rhythm, tone neutral tone and Erhua (r-ending retroflexion) etc.
2. Greetings and simple daily conversations, including the usual forms and expressions of Chinese greetings. Students are expected to proficiently use these expressions.
3. The recognition of daily life conversational expressions in different contexts, including recognition of daily life conversations in real contexts and understand conversations of a certain subject and relatively more complex language expressions.

III. Methods of Teaching:

The course is instructed with the help of listening and multi-media equipment in the language lab classrooms. Students will do exercise under their teacher's direction, which is mainly about the skills of recognition of the tone, rhymes, pronunciation and intonations and understanding simple sentences, conversations and short passages. The principle of the training is to speak more and explain in details and help the students grasp all the listening skills gradually and raise the speed of listening. It can be a combination of listening and speaking or of watching, listening and speaking.

IV. Related Teaching Components:

After-class listening & speaking exercise, unit reviews and quiz.

V. Evaluation and Requirements:

Two exams will be given each term, namely, the Mid-term and final Exams. The grading of the course is composed of 5 parts:

Attendance 10%; Completion of Assignment: 5%; In-class performance: 15%; Mid-term Exam: 35%; Final Exam: 35%

VI. Recommended Textbook or main reference materials:

《汉语听力教程》第一册（1-25课），杨雪梅、胡波主编 北京语言文化大学出版社 2009年6月修订版。

Syllabus for Elementary Chinese Listening Comprehension I-2

Elementary Listening Comprehension I (2): 4 class hours/week

Target students: beginners of Chinese language who have learned *Pinyin*.

I. Course Objectives & Basic Requirements:

As a special skill course, it is set up to support the course of Elementary Chinese Intensive Reading I (2). It trains the students to understand simple sentences and brief conversations. Through the course, the students will be able to accurately understand simple conversational expressions in daily life occasions, common social dialogs in real life contexts, retell what they have heard and explain what they have heard after comprehension.

II. Major Content:

1. To review and strengthen the students' basic knowledge of Chinese phonetics, including the recognition of sound, rhymes, tones, tone neutral tone and Erhua (r-ending retroflexion) etc;
2. Training of daily life expressions, including expressions in real life contexts and common social dialogs;
3. To train the students to comprehend conversations around a certain subject and master the skills of relatively more complex expressions and the ability to retell and explain what they have heard after understanding it.

III. Methods of Teaching:

The course is instructed with the help of listening and multi-media equipment in the language lab classrooms. Students will do exercise under their teacher's direction. The first two weeks will be mainly for training the skills of recognition of sound, rhymes, tones and pronunciation and intonation, after which, the emphasis will be on the listening comprehension of simple sentences, conversations and short passages. The principle of the training is to speak more and explain in details and help the students develop all the listening skills gradually and raise the speed of listening. It can be a combination of listening and speaking or of watching, listening and speaking.

IV. Related Teaching Components:

After-class listening & speaking exercise, unit reviews and quiz.

V. Evaluation and Requirements:

Two exams will be given each term, namely, the Mid-term and final Exams. The grading of the course is composed of 5 parts:

Attendance 10%; Completion of Assignment: 5%; In-class performance: 15%; Mid-term Exam: 35%; Final Exam: 35%

VI. Recommended Textbook or main reference materials:

《汉语听力教程》第一册（1-30课），杨雪梅、胡波主编 北京语言文化大学出版社 2009年6月修订版。

Syllabus for Elementary Chinese Listening Comprehension II-1

Elementary Listening Comprehension II (1): 4 class hours/week

Target students: international students who are on the elementary level of Chinese language

I. Course Objectives & Basic Requirements:

As a special skill course, it is set up to support the course of Elementary Chinese Intensive Reading II (1). It trains the students to understand sentences related to their intensive reading course and relatively more complex conversations in daily life context, short and easy passages and help them develop abilities to grasp the key words to understand the major meaning of sentences.

II. Major content:

1. To understand the meaning of complex sentences and remember its important information and be able to retell it. To understand the tone and intention of the speaker and implications;
2. To understand and memorize the content of common daily life conversations and be able to remember quite completely and retell its main content;
3. To understand the main content of a passage and memorize its important information. To develop the students' abilities of memorizing, forecast and association.

III. Methods of Teaching:

The course is instructed with the help of listening and multi-media equipment in the language lab classrooms. Students will do exercise under their teacher's direction with emphasis on understanding simple sentences, conversations and short passages and the abilities of retelling, memorizing, storing, forecast and summarization of what they have heard. The principle of the training is to speak more and explain in details and help the students develop all the listening skills gradually and raise the speed of listening. It can be a combination of listening and speaking or of watching, listening and speaking.

IV. Related Teaching Components:

After-class listening & speaking exercise, unit reviews and quiz.

V. Evaluation and Requirements:

Two exams will be given each term, namely, the Mid-term and final Exams. The grading of the course is composed of 5 parts:

Attendance 10%; Completion of Assignment: 5%; In-class performance: 15%;
Mid-term Exam: 35%; Final Exam: 35%

VI. Recommended Textbook or main reference materials:

《汉语听力教程》第二册（1-20课），杨雪梅、胡波主编 北京语言文化大学出版社 2010年1月修订版。

Syllabus for Elementary Chinese Listening Comprehension II-2

Elementary Listening Comprehension II (2): 4 class hours/week

Target students: international students who are on the elementary level of Chinese language

I. Course Objectives & Basic Requirements:

As a special skill course, it is set up to support the course of Elementary Chinese Intensive Reading II (2). It trains the students to understand sentences related to their intensive reading course and relatively more complex conversations in daily life context, short and easy passages and help them develop abilities to grasp the key words to understand the major meaning of sentences.

II. Major content:

1. To understand the meaning of complex sentences and remember its important information and be able to retell it. To understand the tone and intention of the speaker and implications;
2. To understand and memorize the content of common daily life conversations and be able to memorize quite completely and retell its main content;
3. To understand the main content of a passage and memorize its important information. To develop the students' abilities of memorizing, forecast and association.
4. To develop the students' ability to learn a great number of new words in listening to the short passages and continuously strengthen and expand their listening comprehension ability and scope.

III. Methods of Teaching:

The course is instructed with the help of listening and multi-media equipment in the language lab classrooms. Students will do exercise under their teacher's direction with emphasis on understanding simple sentences, conversations and short passages and the abilities of retelling, memorizing, storing, forecast and summarization of what they have heard. The principle of the training is to speak more and explain in details and help the students develop all the listening skills gradually and raise the speed of listening. It can be a combination of listening and speaking or of watching, listening and speaking.

IV. Related Teaching Components:

After-class listening & speaking exercise, unit reviews and quiz.

V. Evaluation and Requirements:

Two exams will be given each term, namely, the Mid-term and final Exams. The grading of the course is composed of 5 parts:

Attendance 10%; Completion of Assignment: 5%; In-class performance: 15%;
Mid-term Exam: 35%; Final Exam: 35%

VI. Recommended Textbook or main reference materials:

《汉语听力教程》第二册（1-20 课），杨雪梅、胡波主编 北京语言文化大学出版社 2010 年 1 月修订版。

《汉语听力教程》第三册（1-10 课），杨雪梅、胡波主编 北京语言文化大学出版社 2010 年 12 月修订版。

Syllabus for Elementary Chinese Listening Comprehension III-1

Elementary Listening Comprehension III (1): 4 class hours/week

Target students: international students who are on the elementary level of Chinese language

I. Course Objectives & Basic Requirements:

As a special skill course, it is set up to support the course of Elementary Chinese Intensive Reading III (1). It trains the students to understand relatively long conversations related to their intensive reading course and relatively long passages and help them develop abilities to grasp the key information in a passage and strengthen the training of comprehension ability.

II. Major content:

1. To understand relatively long conversations and passages, the speaker's tone, intention and the implications and be able to retell the main content;
2. To command the usual sentence patterns, idioms and frequently used phrases;
3. To understand the main content of a passage and memorize its important information. To develop the students' abilities of memorizing, forecast and association.

III. Methods of Teaching:

The course is instructed with the help of listening and multi-media equipment in the language lab classrooms. Students will do exercise under their teacher's direction with emphasis on understanding more complex sentence structures, their meaning and the cultural implications and how to apply them. The principle of the training is to speak more and explain in details and help the students develop all the listening skills gradually and raise the speed of listening. It can be a combination of listening and speaking or of watching, listening and speaking.

IV. Related Teaching Components:

After-class listening & speaking exercise, unit reviews and quiz.

V. Evaluation and Requirements:

Two exams will be given each term, namely, the Mid-term and final Exams. The grading of the course is composed of 5 parts:

Attendance 10%; Completion of Assignment: 5%; In-class performance: 15%;

Mid-term Exam: 35%; Final Exam: 35%

VI. Recommended Textbook or main reference materials:

《汉语听力教程》第三册（1-20课），杨雪梅主编 北京语言文化大学出版社 2010年12月修订版。

Syllabus for Elementary Chinese Listening Comprehension III-2

Elementary Listening Comprehension III (2): 4 class hours/week

Target students: international students who are on the elementary level of Chinese language

I. Course Objectives & Basic Requirements:

As a special skill course, it is set up to support the course of Elementary Chinese Intensive Reading III (1). It trains the students to understand relatively long conversations related to their intensive reading course and relatively long passages and help them develop abilities to grasp the key information in a passage, understand Chinese culture and apply the language points in daily life.

II. Major content:

1. To understand relatively long conversations and passages, the speaker's tone, intention and the implications and be able to retell the main content;
2. To command the usual sentence patterns, idioms and frequently used phrases;
3. To understand the cultural connotation of relatively long conversations and passage, understand their usage and be able to apply them in social occasions.

III. Methods of Teaching:

The course is instructed with the help of listening and multi-media equipment in the language lab classrooms. Students will do exercise under their teacher's direction with emphasis on understanding more complex sentence structures, their meaning and the cultural implications and how to apply them. The principle of the training is to speak more and explain in details and help the students develop all the listening skills gradually and raise the speed of listening. It can be a combination of listening and speaking or of watching, listening and speaking.

IV. Related Teaching Components:

After-class listening & speaking exercise, unit reviews and quiz.

V. Evaluation and Requirements:

Two exams will be given each term, namely, the Mid-term and final Exams. The grading of the course is composed of 5 parts:

Attendance 10%; Completion of Assignment: 5%; In-class performance: 15%;

Mid-term Exam: 35%; Final Exam: 35%

VI. Recommended Textbook or main reference materials:

《汉语听力教程》第三册（1-30课），杨雪梅主编 北京语言文化大学出版社 2010年12月修订版。