Syllabus for Elementary Chinese Intensive Reading I-1

Elementary Chinese Intensive Reading I-1: 10 class hours/week

Target students: beginners of Chinese language

I Course Objectives & Basic Requirements:

Course Description: The course is designed to specifically focus on the building of integrated linguistic skills of the Chinese language, which helps students enable an acquisition of the key aspects in listening, speaking, reading and writing skills. Meanwhile, the course also introduces an elementary linguistic knowledge to the students. Upon successful completion, students are expected to have got approximately 600 words and some 70 syntactic items, as well as primary ability to communicate, which can fully ensure the needs of common conversation in Chinese.

II Major Contents

The Teaching Contents Fall into Categories Prescribed Below:

a. Phonetics Phase:

This phase takes focus on the phonetics of the Standard Spoken Chinese, namely Mandarin Chinese, during which students will be presented with phonological lectures that basically comprise of initial, final, coherence, intonation, light tone, modified tone, tone as well as retroflex final etc.

b. Characters Writing Phase:

This phase is primarily oriented to introducing Chinese characters writing system and building reading-centered and writing-centered ability. Students will be exposed to knowledge over rules of Chinese characters that include strokes and strokes orders, after which they will be guided to learn how to read and write selected simple Chinese characters.

c. Syntactic Practicing Phase:

In this phase, which is equally vital, focus lays on Chinese syntax, in particular basic sentence patterns, during which extensive drills will be available on those basic syntactic items through sentence-based way.

III Methods of Teaching:

This course places emphasis on the role of extensive in-class practice, based on the smoothing of the texts. In the practice, students will be required to participate in situationized
dialogue and convey his/her oral presentation over specified topics. As far as students’ task is concerned, they are expected to do review and preparation for new lessons.

IV Related Teaching Components:

The arrangement contains After-class practice, Section Review and Quizzes

V Evaluation and Requirements:

The course consists of totally 2 exams every semester, which will be conducted on the middle and final of the semester. The grading policy is divided into 4 parts which is specified as follows: Attendance:10%; Homework 10%; Class Performance 10%; Final Examination 70%.

VI Recommended Textbook or main reference materials:

《汉语教程》第一册上下, 杨寄洲主编 北京语言文化大学出版社 2010 年 1 月修订版。
Syllabus for Elementary Chinese Intensive Reading I-2

Elementary Chinese Intensive Reading I-2: 10 class hours/week

Target Students: beginners of Chinese language who have learned Pinyin.

I Course Objectives & Basic Requirements:

The course is designed to specifically focus on the building of integrated linguistic skills of the Chinese language, which helps students enable an acquisition of the key aspects in listening, speaking, reading and writing skills. Meanwhile, the course also introduces an elementary linguistic knowledge to the students. Upon successful completion, students are expected to have got approximately 800 words and some 80 syntactic items, as well as primary ability to communicate, which can fully ensure the needs of common conversation in Chinese.

II Major Contents

a. Characters Writing Phase:

In this phase, students will be exposed to knowledge of Chinese radical. Meanwhile, they will be introduced the knowledge of Chinese characters reading and writing techniques, as well as a goal to enlarge their Chinese vocabulary.

b. Syntactic Practicing Phase:

In this phase, which is equally vital, focus lays on Chinese syntax, in particular basic sentence patterns, during which extensive drills will be available on those basic syntactic items through sentence-based way.

c. Essay and vocabulary phase:

This phase mainly focuses on vocabulary and essay. Students are exposed to vocabulary trainings by having classes based on essays, during which extensive drills will be available on daily life communications.

III Methods of Teaching:

This course places emphasis on the role of extensive in-class practice, based on the smoothing of the texts. In the practice, students will be required to participate in situationalized dialogue and convey his/her oral presentation over specified topics. As far as students’ task is concerned, they are expected to do review and preparation for new lessons.
IV Related Teaching Components:

The arrangement contains After-class practice, Section Review and Quizzes.

V Evaluation and Requirements:

The course consists of totally 2 exams every semester, which will be conducted on the middle and final of the semester. The grading policy is divided into 4 parts which is specified as follows:

Attendance: 10%; Homework 10%; Class Performance 10%; Final Examination 70%.

VI Recommended Textbook or main reference materials:

《汉语教程》第一册上下，杨寄洲主编 北京语言文化大学出版社 2010 年 1 月修订版。
《汉语教程》第二册上（1–6 课），杨寄洲主编 北京语言文化大学出版社 2010 年 1 月修订版。


Syllabus for Elementary Chinese Intensive Reading II-1

Elementary Chinese Intensive Reading II-1: 10 class hours/week

Target students: international students who are on the elementary level of Chinese language

I Course Objectives & Basic Requirements:

The course is designed to specifically focus on the building of integrated linguistic skills of the Chinese language. After one semester’s learning of Chinese, students are expected to have got approximately 1000 words and some 100 syntactic items, as well as primary ability to communicate, which can fully ensure the needs of common conversation in Chinese.

II Major Contents:

a. Syntactic Practicing Phase:

In this phase, focus still lays on Chinese syntax, in particular basic sentence patterns, during which extensive drills will be available on those basic syntactic items through sentence-based way.

b. Essay and vocabulary phase:

This phase mainly focuses on vocabulary and essay. Students are exposed to vocabulary trainings by having classes based on essays, during which extensive drills will be available on communications which need more formal expressions.

III Methods of Teaching:

This course places emphasis on the role of extensive in-class practice, based on the smoothing of the texts. In the practice, students will be required to participate in situationalized dialogue and convey his/her oral presentation over specified topics. As far as students’ task is concerned, they are expected to do review and preparation for new lessons.

IV Related Teaching Components:

The arrangement contains After-class practice, Section Review and Quizzes

V Evaluation and Requirements:

The course consists of totally 2 exams every semester, which will be conducted on the middle and final of the semester. The grading policy is divided into 4 parts which is specified as follows:
Attendance: 10%; Homework 10%; Class Performance 10%; Final Examination 70%.

VI Recommended Textbook or main reference materials:

《汉语教程》第二册上下，杨寄洲主编 北京语言文化大学出版社 2010年1月修订版。
Syllabus for Elementary Chinese Intensive Reading Ⅱ−2

Elementary Chinese Intensive Reading Ⅱ−2: 10 class hours/week

Target students: international students who are on the elementary level of Chinese language

I Course Objectives & Basic Requirements:

The course is designed to specifically focus on the building of integrated linguistic skills of the Chinese language. After one semester’s learning of Chinese, students are expected to have got approximately 1200 words and some 120 syntactic items, as well as primary ability to communicate, which can fully ensure the needs of common conversation in Chinese.

II Major Contents:

a. Syntactic Practicing Phase:

In this phase, focus still lays on Chinese syntax, in particular basic sentence patterns, during which extensive drills will be available on those basic syntactic items through sentence-based way.

b. Essay and vocabulary phase:

This phase mainly focuses on vocabulary and essay. Students are exposed to vocabulary trainings by having classes based on essays, during which extensive drills will be available on communications which need more formal expressions.

III Methods of Teaching:

This course places emphasis on the role of extensive in-class practice, based on the smoothing of the texts. In the practice, students will be required to participate in situationalized dialogue and convey his/her oral presentation over specified topics. As far as students’ task is concerned, they are expected to do review and preparation for new lessons.

IV Related Teaching Components:

The arrangement contains After-class practice, Section Review and Quizzes

V Evaluation and Requirements:

The course consists of totally 2 exams every semester, which will be conducted on the middle and final of the semester. The grading policy is divided into 4 parts which is specified as follows: Attendance:10%; Homework 10%; Class Performance 10%; Final Examination 70%.
VI  Recommended Textbook or main reference materials:

《汉语教程》第二册下，杨寄洲主编 北京语言文化大学出版社 2010 年 1 月修订版。
《汉语教程》第三册上（1-10 课），杨寄洲主编 北京语言文化大学出版社 2010 年 1 月修订版。


Syllabus for Elementary Chinese Intensive Reading III-1

Elementary Chinese Intensive Reading III-1: 8 class hours/week

Target students: international students who are on the elementary level of Chinese language

I Course Objectives & Basic Requirements:
The course is designed to specifically focus on the building of integrated linguistic skills of the Chinese language, which helps students enable an acquisition of the key aspects in listening, speaking, reading and writing skills. Meanwhile, the course also introduces an elementary linguistic knowledge to the students. Upon successful completion, students are expected to have got approximately 1400 words and some 120 syntactic items, as well as primary ability to communicate, which can fully ensure the needs of common conversation in Chinese.

II Major Contents and Delivery Schedule:
There are all together 18 texts, with an average of 6 class hours for each. Details are listed as follows:
- Explanation of the Texts and New Words/Phrases: 3 Class hrs
- Grammar: 2 Class hrs
- Exercises: 1 Class hr

III Methods of Teaching:
This course places emphasis on the role of extensive in-class practice, based on the smoothing of the texts. In the practice, students will be required to participate in situationalized dialogue and convey his/her oral presentation over specified topics. As far as students’ task is concerned, they are expected to do review and preparation for new lessons.

IV Related Teaching Components:
The arrangement contains After-class practice, Section Review and Quizzes

V Evaluation and Requirements:
The course consists of totally 2 exams every semester, which will be conducted on the middle and final of the semester. The grading policy is divided into 4 parts which is specified as follows:
- Attendance: 10%; Homework 10%; Class Performance 10%; Final Examination 70%. 
VI  Recommended Textbook or main reference materials:

《汉语教程》第三册上下，杨寄洲主编 北京语言文化大学出版社 2010年1月修订版。

Syllabus for Elementary Chinese Intensive Reading III–2

Elementary Chinese Intensive Reading III–2: 8 class hours/week

Target students: international students who are on the elementary level of Chinese language

I Course Objectives & Basic Requirements:

The course is designed to specifically focus on the building of integrated linguistic skills of the Chinese language, which helps students enable an acquisition of the key aspects in listening, speaking, reading and writing skills. Meanwhile, the course also introduces an elementary linguistic knowledge to the students. Upon successful completion, students are expected to have got approximately 1500 words and some 180 syntactic items, as well as primary ability to communicate, which can fully ensure the needs of common conversation in Chinese.

II Major Contents and Delivery Schedule:

There are all together 16 texts, with an average of 6 to 8 class hours for each. Details are listed as follows:

- Explanation of the Texts and New Words/Phrases: 3 Class hrs
- Grammar: 2 Class hrs
- Supplementary Texts: 1 Class
- Exercises: 1 Class

III Methods of Teaching:

This course places emphasis on the role of extensive in-class practice, based on the smoothing of the texts. In the practice, students will be required to participate in situationalized dialogue and convey his/her oral presentation over specified topics. As far as students’ task is concerned, they are expected to do review and preparation for new lessons.

IV Related Teaching Components:

The arrangement contains After-class practice, Section Review and Quizzes

V Evaluation and Requirements:

The course consists of totally 2 exams every semester, which will be conducted on the middle and final of the semester. The grading policy is divided into 4 parts which is specified as follows:
Attendance: 10%; Homework 10%; Class Performance 10%; Final Examination 70%.

VI  Recommended Textbook or main reference materials:

《汉语教程》第三册下，杨寄洲主编 北京语言文化大学出版社 2010年1月修订版。

其他为补充教材。

Syllabus for Intermediate Chinese Intensive Reading I-1

Intermediate Chinese Intensive Reading I-1: 8 class hours/week

Target students: international students who are on the intermediate level of Chinese language

I Course Objectives & Basic Requirements:
This course, while continuously consolidating students’ integrated skills in listening, speaking, reading, and writing, is specifically oriented to enlarging vocabulary, with an expected rise of the quantity to roughly 4,000 words from the previous 2,500, and deepening syntactic knowledge. Additionally, its further goal is to develop students’ ability in oral or written presentation with a desired fluency on selected topics, and forward their communicative ability in the Chinese language.

II Major Contents and Delivery Schedule:
There are all together 15 texts, with an average of 8 class hours for each. Details are listed as follows:
- Explanation of the Texts and New Words/Phrases: 4-6 Class hrs
- Grammar: 2 Class hrs
- Supplementary Texts: 1-2 Class hrs
- Exercises: 1-2 Class hrs

III Methods of Teaching:
The course employs communicative-oriented comprehensive practice, and inquiry-based ways to explain the texts, vocabulary and related sentence patterns. Focus will be given to the ability to make sentences and oral presentation in paragraphs on the basis of the apprehension of the texts.

IV Related Teaching Components:
The arrangement contains After-class practice, Quizzes and Section Review.

V Evaluation and Requirements:
The course consists of totally 2 exams every semester, which will be conducted on the middle and final of the semester. The grading policy is divided into 4 parts which is specified as follows:
Attendance: 10%; Homework 10%; Class Performance 10%; Final Examination 70%.

VI Recommended Textbook or main reference materials:

《桥梁——实用汉语中级教程》上 北京语言文化大学出版社 1997年

Syllabus for Intermediate Chinese Intensive Reading II-2

Intermediate Chinese Intensive Reading II-2: 8 class hours/week

Target students: international students who are on the intermediate level of Chinese language

I Course Objectives & Basic Requirements:

This course, while continuously consolidating students’ integrated skills in listening, speaking, reading, and writing, is specifically oriented to enlarging vocabulary, with an expected rise of the quantity to roughly 4,000 words from the previous 2,500, and deepening syntactic knowledge. Additionally, its further goal is to develop students’ ability in oral or written presentation with a desired fluency on selected topics, and forward their communicative ability in the Chinese language.

II Major Contents and Delivery Schedule:

There are all together 15 texts, with an average of 8 class hours for each. Details are listed as follows:

- Explanation of the Texts and New Words/Phrases 4-6 Class hrs
- Grammar 2 Class hrs
- Supplementary Texts 1-2 Class hrs
- Exercises 1-2 Class hrs

III Methods of Teaching:

The course employs communicative-oriented comprehensive practice, and inquiry-based ways to explain the texts, vocabulary and related sentence patterns. Focus will be given to the ability to make sentences and oral presentation in paragraphs on the basis of the apprehension of the texts.

IV Related Teaching Components:

The arrangement contains After-class practice, Quizzes and Section Review.

V Evaluation and Requirements:

The course consists of totally 2 exams every semester, which will be conducted on the middle and final of the semester. The grading policy is divided into 4 parts which is specified as follows:
Attendance: 10%; Homework 10%; Class Performance 10%; Final Examination 70%.

VI  Recommended Textbook or main reference materials:

《桥梁——实用汉语中级教程》下 北京语言文化大学出版社 1997年

Syllabus for Advanced Chinese Intensive Reading I-1

Advanced Chinese Intensive Reading I-1: 8 class hours/week

Target students: international students who are on the advanced level of Chinese language

I Course Objectives & Basic Requirements:
Generally speaking, the Advanced Intensive Reading is a continuation of the related intermediate courses. This course, while still paying attention to drills over the aural, oral, reading, and writing skills and enlarging vocabulary, slightly shifts emphasis into ensuring the goal to improve students’ ability in words choice and use, fast reading and oral presentation, with a view to enabling the mastery of the Chinese language with desired proficiency, flexibility and accuracy, and the understanding and appreciation of the diverse Chinese cultural phenomena.

II Major Contents and Delivery Schedule
There are all together 10 texts, with an average of 12 class hours for each. Details are listed as follows:

Explanation of the New Words/Phrases 6 Class hrs
Explanation of the Texts and Grammar 4 Class hrs
Exercises 2 Class hrs

III Methods of Teaching:
The objectives will be fulfilled principally through instructor’s teaching and in-class practice, with students’ full preparation for new texts also required. In the course of the teaching, instructors should take measures to enable students to:

a) Get knowledge of and master polysemic words;
b) Acquired a in-depth knowledge over discourse characteristics and sentences connection modes based on a prior mastery of simple sentences, and
c) Master gradually discourse competence based on targeted drills

IV Related Teaching Components:
The arrangement contains In-class Practice, Discussions and Appreciation of Selected Movies.

V Evaluation Requirements:
The course consists of totally 2 exams every semester, which will be conducted on the middle and final of the semester. The grading policy is divided into 4 parts which is specified as follows: Attendance: 10%; Homework 10%; Class Performance 10%; Final Examination 70%.

**VI  Recommended Textbook or main reference materials:**

《现代汉语高级教程》上 马树德主编 北京语言文化大学出版社 2003 年 2 月

Syllabus for Advanced Chinese Intensive Reading I-2

Advanced Chinese Intensive Reading I-2: 8 class hours/week

Target students: international students who are on the advanced level of Chinese language

I Course Objectives & Basic Requirements:

Generally speaking, the Advanced Intensive Reading is a continuation of the related intermediate courses. This course, while still paying attention to drills over the aural, oral, reading, and writing skills and enlarging vocabulary, slightly shifts emphasis into ensuring the goal to improve students’ ability in words choice and use, fast reading and oral presentation, with a view to enabling the mastery of the Chinese language with desired proficiency, flexibility and accuracy, and the understanding and appreciation of the diverse Chinese cultural phenomena.

II Major Contents and Delivery Schedule

There are all together 10 texts, with an average of 12 class hours for each. Details are listed as follows:

- Explanation of the New Words/Phrases: 6 Class hrs
- Explanation of the Texts and Grammar: 4 Class hrs
- Exercises: 2 Class hrs

III Methods of Teaching:

The objectives will be fulfilled principally through instructor’s teaching and in-class practice, with students’ full preparation for new texts also required. In the course of the teaching, instructors should take measures to enable students to:

a. Get knowledge of and master polysemic words;

b. Acquired a in-depth knowledge over discourse characteristics and sentences connection modes based on a prior mastery of simple sentences, and

c. Master gradually discourse competence based on targeted drills

IV Related Teaching Components:

The arrangement contains In-class Practice, Discussions and Appreciation of Selected Movies.

V Evaluation and Requirements:
The course consists of totally 2 exams every semester, which will be conducted on the middle and final of the semester. The grading policy is divided into 4 parts which is specified as follows: Attendance:10%; Homework 10%; Class Performance 10%; Final Examination 70%.

VI Recommended Textbook or main reference materials:
《现代汉语高级教程》下 马树德主编 北京语言文化大学出版社 2003 年 2 月