

Syllabus for Elementary Chinese Extensive Reading II-1

Elementary Chinese Extensive Reading II-1: 2 class hours/week

Target students: international students who are on elementary level of Chinese language

I Course Objectives & Basic Requirements:

The course is designed to develop the students' reading ability and good reading habit. Through the process of "reading-Comprehension-Expression-Improvement", the course is to help the learners command a certain number of elementary Chinese vocabularies, get in touch with more practical writing thus the learners will get to know Chinese society and culture in addition to learning the language and reading skills.

II. Major Contents & Delivery Schedule:

There are altogether 20 units with one unit delivered each week. Each unit is composed of

1. Instruction of vocabularies
2. Reading of articles
3. Reading of Practical Writing
4. Instruction of some frequently used words by "Watching China"

III. Methods of Teaching:

1. Character and Vocabulary phase: it is to expand the students' vocabulary on the basis of the some basic Chinese characters they have learned and help them command the elementary Chinese words.
2. Paragraph and Passage Reading phase: through reading lively and practical passages, learners are to develop good reading habits. Step by step, learners will gradually improve their reading abilities.

IV. Related Teaching Components:

After-class writing drills, unit review and quiz.

V. Evaluation and Requirements:

Two exams will be given each term, namely, the Mid-term and final Exams. The grading of the course is composed of 5 parts:

Attendance 10%; Completion of Assignment: 10%; In-class performance: 10%; Mid-term Exam: 35%; Final: 35%

VI. Recommended Textbook or main reference materials:

《初级汉语阅读教程 I》张世涛 北京大学出版社 2003 年版。

Syllabus for Elementary Chinese Extensive Reading II-2

Elementary Chinese Extensive Reading II-2: 2 class hours/week

Target students: international students who are on elementary level of Chinese language

I Course Objectives & Basic Requirements:

The course is designed to develop the students' reading ability and good reading habit. Through the process of "reading-Comprehension-Expression-Improvement", the course is to help the learners command a certain number of elementary Chinese vocabularies, get in touch with more practical writing thus the learners will get to know Chinese society and culture in addition to learning the language and reading skills.

II. Major Contents & Delivery Schedule:

There are altogether 20 units with one unit delivered each week. Each unit is composed of

1. Instruction of vocabularies
2. Reading of articles
3. Reading of Practical Writing
4. Instruction of some frequently used words by "Watching China"

III. Methods of Teaching:

- a) Character and Vocabulary phase: it is to expand the students' vocabulary on the basis of the some basic Chinese characters they have learned and help them command the elementary Chinese words.
- b) Paragraph and Passage Reading phase: through reading lively and practical passages, learners are to develop good reading habits. Step by step, learners will gradually improve their reading abilities.
- c) proper expansion of scope of after-class reading

IV. Related Teaching Components:

After-class writing drills, unit review and quiz.

V. Evaluation and Requirements:

Two exams will be given each term, namely, the Mid-term and final Exams. The grading of the course is composed of 5 parts:

Attendance 10%; Completion of Assignment: 10%; In-class performance: 10%; Mid-term Exam: 35%; Final: 35%

VI. Recommended Textbook or main reference materials:

《初级汉语阅读教程 I》张世涛 北京大学出版社 2003 年版。

Syllabus for Elementary Chinese Extensive Reading III-1

Elementary Chinese Extensive Reading III-1: 4 class hours/week

Target students: international students who are on elementary level of Chinese language

I Course Objectives & Basic Requirements:

The course is designed to cultivate students' Chinese comprehension ability with the aim to help students understand the words, phrases through course learning, and strengthen their understanding of the syntax and text structures with basic comprehension skills, for instance, the skill of long sentence comprehension, brief reading, word guessing within sentence, etc.

II Major Contents & Delivery Schedule:

There are altogether 30 units with two units delivered each week. Each unit is composed of

1. Instruction of reading skills
2. Instruction of new words & phrases
3. Reading of articles
4. Instruction of the daily used language phenomenon through "Appreciating Pictures"

III Methods of Teaching:

1. Ability Cultivating Phase: Students are required to master the basic skill of Chinese reading comprehension by taking lectures with explanation and practices.
2. Discourse Reading Phase: Students are required to master a certain number of vocabularies and obtain a good reading habit by reading fresh and practical discourses by which way students' reading ability is expected to be strengthened gradually.

IV Related Teaching Components:

The arrangement contains After-class practice, Section Review and Quizzes

V Evaluation and Requirements:

The course consists of totally 2 exams every semester, which will be conducted on the middle and final of the semester. The grading policy is divided into 5 parts which is specified as follows: Attendance:10%; Homework 10%; Class Performance 10%; Mid-term Examination 35%; Final Examination 35%.

VI Recommended Textbook or main reference materials:

《阶梯汉语中级阅读》(1)(2), 周小兵 华语教学出版社 2004 年版

Syllabus for Elementary Chinese Extensive Reading III-2

Elementary Chinese Extensive Reading: 4 class hours/week

Target students: international students with elementary Chinese level

I Course Objectives & Basic Requirements:

The course is designed to cultivate students' Chinese comprehension ability with the aim to help students understand the words, phrases through course learning, and strengthen their understanding of the syntax and text structures with basic comprehension skills, for instance, the skill of long sentence comprehension, brief reading, word guessing within sentence, etc.

II Major Contents & Delivery Schedule

There are altogether 30 units with two units delivered each week. Each unit is composed of

1. Instruction of reading skills
2. Instruction of new words & phrases
3. Reading of articles
4. Instruction of the daily used language phenomenon through "Appreciating Pictures"

III Course Methodology

1. Ability Cultivating Phase: Students are required to master the basic skill of Chinese reading comprehension by taking lessons with explanation and practices.
2. Discourse Reading Phase: Students are required to master a certain number of vocabularies and obtain a good reading habit by reading fresh and practical discourses by which ways students' reading ability is expected to be strengthened gradually.
3. Do some out-of-class readings.

IV Related Teaching Components:

The arrangement contains After-class practice, Section Review and Quizzes

V Evaluation and Requirements:

The course consists of totally 2 exams every semester, which will be conducted on the middle and final of the semester. The grading policy is divided into 5 parts which is specified as follows: Attendance:10%; Homework 10%; Class Performance 10%; Mid-term Examination 35%; Final Examination 35%.

VI Recommended Textbook or main reference materials:

《阶梯汉语中级阅读》(1)(2), 周小兵 华语教学出版社 2004 年版

Syllabus for Intermediate Chinese Extensive Reading I

Intermediate Chinese Extensive Reading I: 4 class hours/week

Target students: international students with intermediate Chinese level

I Course Objectives & Basic Requirements:

The course is designed to cultivate students' Chinese comprehension ability with the aim to help students understand the words, phrases through course learning, and strengthen their understanding of the syntax and text structures with basic comprehension skills, for instance, the skill of sentence skeleton, associated word, sense-group division, main idea induction, etc.

II Major Contents & Delivery Schedule

There are altogether 30 units with two units delivered each week. Each unit is composed of

1. Instruction of reading skills
2. Instruction of new words & phrases
3. Reading of articles
4. Instruction of the daily used language phenomenon through "Appreciating Pictures"

III Course Methodology

1. Ability Cultivating Phase: Students are required to master the basic skill of Chinese reading comprehension by taking lessons with explanation and practices.
2. Discourse Reading Phase: Students are required to master a certain number of vocabularies and obtain a good reading habit by reading fresh and practical discourses by which ways students' reading ability is expected to be strengthened gradually.

IV Related Teaching Components:

The arrangement contains After-class practice, Section Review and Quizzes

V Evaluation and Requirements:

The course consists of totally 2 exams every semester, which will be conducted on the middle and final of the semester. The grading policy is divided into 5 parts which is specified as follows: Attendance:10%; Homework 10%; Class Performance 10%; Mid-term Examination 35%; Final Examination 35%.

VI Recommended Textbook or main reference materials:

《阶梯汉语中级阅读》(3)(4), 周小兵 华语教学出版社 2004 年版

Syllabus for Intermediate Chinese Extensive Reading II

Intermediate Chinese Extensive Comprehension II: 4 class hours/week

Target students: international students with intermediate Chinese level

I Course Objectives & Basic Requirements:

The course is specifically oriented to strengthen students' ability and skills in reading. Given the characteristics of the intermediate Chinese learners, the course aims to consolidate the learnt language items, enlarge vocabularies and extend students' reading comprehension ability to a higher level with more contact with Chinese language and extension of language input in the way of words and phrases category, and literary form.

II Major Contents & Delivery Schedule

There are altogether 15 units with one unit delivered each week. Each unit is composed of

1. Pre-class reading
2. Reading of texts
3. After-class reading

III Course Methodology

1. Teachers explain text, phrases and sentences by various means to help students enlarge the vocabulary, consolidate grammar knowledge and improve their reading comprehension abilities.
2. Students are exposed to a lot of reading trainings under teachers' instruction of the text.
3. While doing the readings, students are also expected to broaden their cultural version and meet the needs to have a deeper understanding of Chinese society and culture.

IV Related Teaching Components:

The arrangement contains After-class practice, Section Review and Quizzes

V Evaluation and Requirements:

The course consists of totally 2 exams every semester, which will be conducted on the middle and final of the semester. The grading policy is divided into 5 parts which is specified as follows: Attendance:10%; Homework 10%; Class Performance 10%; Mid-term Examination 35%; Final Examination 35%.

VI Recommended Textbook or main reference materials:

《发展汉语高级汉语阅读（上）》，罗青松 北京语言大学出版社 2006 年版

Syllabus for Advanced Chinese Extensive Reading I

Advanced Chinese Extensive Reading: 6 class hours/week

Target students: international students with advanced Chinese level

I Course Objectives & Basic Requirements:

The course is specifically oriented to strengthen students' ability and skills in reading as well as building students' related professional knowledge to have a broad vision of social culture. Given the characteristics of the advanced Chinese learners, the course aims to consolidate the learnt language items, enlarge vocabularies and improve the ability of absorbing information from written Chinese and making a solid foundation for a professional study.

II Major Contents & Delivery Schedule

There are altogether 15 units with one unit delivered each week. Each unit is composed of

1. Pre-class reading
2. Reading of texts
3. After-class reading

III Course Methodology

1. Teachers explain text, phrases and sentences by various means to help students enlarge the vocabulary, consolidate grammar knowledge and improve their reading comprehension abilities.
2. Students are exposed to a lot of reading trainings under teachers' instruction of the text.
3. While doing the readings, students are also expected to broaden their cultural version and meet the needs to have a deeper understanding of Chinese society and culture.

IV Related Teaching Components:

The arrangement contains After-class practice, Section Review and Quizzes

V Evaluation and Requirements:

The course consists of totally 2 exams every semester, which will be conducted on the middle and final of the semester. The grading policy is divided into 5 parts which is specified as follows: Attendance:10%; Homework 10%; Class Performance 10%; Mid-term Examination 35%; Final Examination 35%.

VI Recommended Textbook or main reference materials:

《发展汉语高级汉语阅读（下）》，薛侃 北京语言大学出版社 2006 年版