



THE UNIVERSITY  
OF QUEENSLAND  
AUSTRALIA

CREATE CHANGE

# Student-Staff Partnerships Showcase Program

Thursday 20 October, 2-6pm  
ModWest, St Lucia Campus

# ILLUMINATING PARTNERSHIP

STUDENT-STAFF PARTNERSHIPS SHOWCASE



# Welcome message

It is our great pleasure to welcome you to The University of Queensland’s Student-Staff Partnerships Showcase 2022 – Illuminating Partnership.

Today is an opportunity for the Student-Staff Partnerships (SSP) Community to highlight the wonderful work carried out during the year and to share the bright ideas and learnings ignited through partnership. This years presentations will focus on the following three themes:

- Connection – how partnership journeys forge a sense of belonging or ignite community engagement
- Spark – lightbulb moments that shed light on a new idea or perspective
- Spotlight – shining the limelight on dazzling achievements or outcomes created in partnership

We trust that you will take part in stimulating and inspirational conversations, share good practice, and develop meaningful connections as you begin or enhance your journey in partnership.

Warm regards,  
Alex, Delia, Robin, Rowan, Bonnie, Mallika, Rachael, and Sophie  
Student-Staff Partnerships Team & Advisory Group Student Members



# Showcase program

ModWest, Building 11A, Room 111		
1.30pm	Registration	
2pm	Open and Acknowledgement of Country Alex Crook	
2.05pm	Welcome Address: Professor Doune Macdonald and Sophie Griffiths	
Concurrent Presentations, Room 111, 110		
	Session A (Room 111)	Session B (Room 110)
2.20pm	I am seen; hence, I belong. Developing sense of belonging through theatre, Spanish and SSP Alicia Gazmuri Sanhueza, Franciele Spinelli, Ray Shindo, Ruth-Sara Sanchez Asun	Co-creating a Student Experience Action Plan in the School of Nursing, Midwifery and Social Work Debby Lynch, Janine Rix, Tingting Yang
2.35pm	Nurturing a sense of belonging to support Equity, Diversity and Inclusion at UQ Amy Hickman, Elizabeth Ambrose, Megan Porter	FutureWorkx: the making of a MOOC Annisa Cahyani, Shuwenjun (Winnie) Ma, Tin Nguyen, Zezheng (Kevin) Shi
2.50pm	Integrating student perspectives in developing a new planning studio: Northshore Hamilton case study Isabella Foreman, Kruti Soni, Sebastien Darchen	Profit from the price chart: exposing students to real-life stock trading Ashil Ranpara, Chun Hei So, Emily Hoang, Jennifer Sun, Masrur Alam
3.05pm	Break	
3.10pm	Different together: making change that resonates across communities Alex Crook, Brooke Szucs, José Escobar Lema, Pabina Gotame, Sam Marcel	Digital resource repository to support UQ Pre-service Teachers learning through practice Kirsten Fairbairn, Lachlan Miller, Melanie Harper
3.25pm	The power of teamwork: an uplifting experience of digital learning resources enhancement Alicia Gazmuri Sanhueza, Annita Stell, Claudia Vasquez Fernandez, Dongchen Yao, Franciele Spinelli, Noriko Iwashita, Qingmiao Cheng, Takeshi Onodera, Yifeng Cheng	Dentistry partnerships: mapping our way back to campus together Gabii Starr, Sowmya Shetty, Tachae Douglas-Miller
3.40pm	Change for good: a greener campus one team at a time Ho Tin Ng, Hoy Ning Kimberly Luk, Laura Wilson	Fun, friendly and informal: learning with online study buddies Ben Cossalter
ModWest Building, Building 11A, Room 111		
4pm	Panel Discussion: Facilitator: Rachael Gerritsen Panel members: Dr Ava Greenwood, Jessica Heald, Jimi Bursaw, and Mallika Mukherji	
4.40pm	Close and move to Celebration	
SSP Celebration, UQ Art Museum Lawn		
4.45-6pm	Celebration, Networking, Activities, Live Music, Food and Beverages Celebration Welcome by Delia Terpstra and Bonnie Das Live Music by Lilly & Logan Activities - Partnership Puzzle, Photo Wall	
Event Close		

# Welcome Address

## Professor Doune Macdonald Deputy Vice-Chancellor (Academic) (Acting)

As Deputy Vice-Chancellor (Academic) (Acting), Professor Macdonald is responsible for preserving the University's commitment to high quality learning and teaching; promoting a culture of excellence across the student experience; leading initiatives aimed at student success and retention, and integration of services for students; and quality standards.

## Sophie Griffiths Bachelor of Psychological Science (Honours) Student, SSP Advisory Group Student Member

A Psychology student with a background in Creative Design Management, Sophie has partnered on two SSP Projects, and holds two student representative positions on the Student Voice Infrastructure Sub-Committee, and the SSP Program Advisory Group. In these roles she helps promote the SSP framework as an incredible opportunity for enriching the UQ student experience and hopes to help other partners create their own SSP adventures.

# Panel Discussion

## Dr Ava Greenwood Lecturer, School of Mathematics and Physics

Ava is a teaching focused academic in the School of Mathematics and Physics. After earning her PhD in applied mathematics at the Queensland University of Technology, Ava worked as a senior secondary educator and now works predominantly with first year students in science and mathematics here at the University of Queensland.

## Jessica Heald Bachelor of Pharmacy (Honours) Student

Jessica is a current third year Bachelor of Pharmacy (Hons) Student, who is passionate about helping students get the most out of their time at university. She is the primary instigator of a current SSP Project that focuses on building community and connection for first year Pharmacy students. She also actively represents her peers as the 2022 Secretary of The Queensland Pharmacy Students' Association (QPSA), and as a Pharmaceutical Society of Australia (PSA) Student Ambassador.

## Jimi Bursaw Student Experience Coordinator, Faculty of Humanities and Social Sciences

As the HASS Student Experience Coordinator, Jimi's work at UQ focuses on how we can provide an even better student experience. He does this by developing and running new student-centred initiatives in HASS, helping staff refine their own work, and by reviewing current policy and practice.

## Mallika Mukherji Bachelor of Computer Science Student, SSP Advisory Group Student Member

Mallika is a final year Bachelor of Computer Science student. She has been involved in the Student-Staff Partnership (SSP) program as a Student Partner on projects as well as a Student Representative. She believes the SSP program is a fantastic way to build valuable connections between students and staff and make meaningful contributions to the University through partnership.

# Presentation Abstracts

## Session A

### I am seen; hence, I belong. Developing sense of belonging through theatre, Spanish and SSP Alicia Gazmuri Sanhueza, Franciele Spinelli, Ray Shindo, Ruth-Sara Sanchez Asun

"We are driven by five genetic needs: survival, love and belonging, power, freedom, and fun" (Glasser, 1998). Considering belonging as a basic human motivation (Maslow, 1962) and one of the UQ strategic priorities, the Spanish Theatre Project *SomoS*, developed during semester 1 2022 as a SSP Project at SLAS Program (School of Languages and Cultures), originates as an innovative theatrical and cross-cultural extracurricular initiative for UQ Spanish students to develop, among other skills, a sense of belonging by their identities being "accepted, valued, included, and encouraged by others" (Goodenow, 1993) before, during and after the project. Consisting of three plays' rehearsals by 9 volunteer students and the co-coordination of both the project and the performance event by 4 Student and 4 Staff Partners, *SomoS* is a community space that makes students feel safe, valued, visible, connected to the campus and proud of being UQ students undertaking a Spanish course.

### Nurturing a sense of belonging to support Equity, Diversity and Inclusion at UQ Amy Hickman, Elizabeth Ambrose, Megan Porter

For our EDI Unconference codesign, our cross disciplinary student partnership team included partners from Public health, psychological sciences, and writing and communication. Over time it became clear that vulnerability was central to a sense of belonging and inclusion in our own experience as SS partners. It took courage to be vulnerable with each other, to be honest and open and to play to each other's strengths. Through this process we saw how important vulnerability is to EDI. We had the courage not to hide our disabilities so we can be seen and included for who we are. This visibility strengthens community and partnership. Thus, our theme for the Unconference was born: Exploring Vulnerability through Courage, Compassion, and Connection. Our commitment to vulnerability allowed for honest conversations to happen in the Unconference itself, which forged community engagement and support for critical change.

### Integrating student perspectives in developing a new planning studio: Northshore Hamilton case study Isabella Foreman, Kruti Soni, Sebastien Darchen

We are reflecting about our experiences as teacher / student during the development of a new planning studio on the Northshore Hamilton regeneration area. From my perspective as a teacher, I have been impressed by the innovative inputs from both students. Isabella and Kruti provided insightful suggestions to make the practicals more engaging and the assignments more relevant. They also confirmed some of my assumptions about the choice of the site. The main take-away as a teacher is the teaching innovation that can be generated from such a partnership especially for a practical subject such as planning. As a student planner, OOPS Industry Representative and current BRTP student, I have contributed with my perspective as a young professional and student to provide feedback and aid in developing a course that integrates planning practice for the Brisbane 2032 Olympics and engage industry professionals to provide insight to students.

### Different together: making change that resonates across communities Alex Crook, Brooke Szucs, José Escobar Lema, Pabina Gotame, Sam Marcel

Despite the importance of the employability and personal development that arises from participation in extracurricular activities, they are often not included in Equity, Diversity, and Inclusion efforts. Our Student Staff Partnership aimed to change this, and we will present a few of our suggestions. We will also discuss the value of bringing together a diverse team with very different backgrounds and experiences to improve these employability outcomes for our communities, especially with an intersectional lens.

### The power of teamwork: an uplifting experience of digital learning resources enhancement Alicia Gazmuri Sanhueza, Annita Stell, Claudia Vasquez Fernandez, Dongchen Yao, Franciele Spinelli, Noriko Iwashita, Qingmiao Cheng, Takeshi Onodera, Yifeng Cheng

We believe that collaboration between staff and student partners is a key element to revitalizing the curriculum of any course. Our team recognizes that all members' equal contribution make a difference to the project outcome. In this presentation, we will share how this project ignited team and community engagement through online and offline strategies in the design of brief engaging video lectures.

Focusing our collaboration on content revitalization, we were passionate about the add-on value of our staff-student partnership in the course. Our partnership forged a sense of belongingness that everyone has become part of the learning community in the SLAT7826 Teaching Languages in a Global Context course. Reflecting on this journey, we have learned and grown individually and as a team through enhancing communication and collaboration toward successfully achieving our aim. Admittedly, the best part of it was experiencing the power of teamwork.



**Change for good: a greener campus one team at a time**

**Ho Tin Ng, Hoy Ning Kimberly Luk, Laura Wilson**

This SSP brings together three students whose academic studies are focussed on sustainability, with three members of the Advancement and Community Engagement (ACE) team. Change for good - A Greener campus one team at a time set out to identify measures that the ACE team could take to make their work more sustainable. So far, it has provided opportunities for us to connect with a number of different areas at UQ including the Sustainability Office and Property and Facilities, as we have identified the steps needed to creating change in such a large and complex organisational environment. We have all learned a lot about the diversity of people’s work and the numerous sustainability initiatives already in place at UQ, and the staff have learned a lot about sustainability from Kim, Dennis and Laura already. We are excited about the potential for this project to contribute to greater sustainability across UQ.

**Session B**

**Co-creating a Student Experience Action Plan in the School of Nursing, Midwifery and Social Work**

**Debby Lynch, Janine Rix, Tingting Yang**

Welcome to our Student-Staff Partnership (SSP) Project presentation! We began our SSP Project as a group of individuals and we are here to share the story of how we developed into a dynamic, fun-loving and highly dedicated project team. The aim of our SSP Project was to co-create a ‘Student Experience Action Plan’ (SAP) in the School of Nursing, Midwifery and Social Work (NMSW). Our project brought 4 student partners, one from each discipline of Nursing, Midwifery, Social Work and Counselling and 2 staff members together to respond to the challenge of forging new pathways for connection to enhance student engagement and foster a sense of belonging in NMSW following the COVID pandemic. Now, we explore (and reflect on) our partnership through three illuminating lenses: connection, spark, and spotlight.

**FutureWorkx: the making of a MOOC**

**Annisa Cahyani, Shuwenjun (Winnie) Ma, Tin Nguyen, Zezheng (Kevin) Shi**

As students, our team had little experience and knowledge of the working world. Whenever we tried preparing ourselves, we did so with minimal grace. Picture yourself walking through the woods at night without a flashlight – that was us. We did not know what to do, we just tried to figure things out along the way. This presentation will focus on our ‘spark’ - a lightbulb moment that was made possible through our SSP project. In this project, student partners collaborate with UQ staff to develop a MOOC, titled FutureWorkx, for a UQx-edX collaboration. This partnership shed light on the resources we needed to navigate the uncertainty of joining the workforce. Now, not only do we know more of the steps involved, we also have learned a lot about communicating those steps to others by first-hand participation in the building of this FutureWorkx MOOC.

**Profit from the price chart: exposing students to real-life stock trading**

**Ashil Ranpara, Chun Hei So, Emily Hoang, Jennifer Sun, Masrur Alam**

Technical analysis is an essential skill for students who are interested in being a trader at some stage in their career or simply interested in trading stocks. This SSP project aims to have a student partner-centred approach to create an optional-curriculum module to introduce technical analysis. The module aims to enrich students’ experience working with real-life data, improve their skillset, and potentially boost their employability. The module also aims to provide students with a safer environment to practice their trading skills before moving into the workforce.

**Digital resource repository to support UQ Pre-service Teachers learning through practice**

**Kirsten Fairbairn, Lachlan Miller, Melanie Harper**

Our SSP project aims to provide a unified accessible resource repository for pre-service teaching students across all programs and year levels to improve student confidence and competence on professional experience placements. In the form of a blackboard page, the repository features resources collated with staff guidance and targeting student-identified needs, including lesson planners, videos to practice observation, and locally developed resources. Throughout the project, we have collaborated with students and staff across the School of Education and the greater UQ community to identify and strategically develop essential elements of the repository. It was built by students trained in UQ-based learning platforms including Blackboard and H5P, with the goal of making the depository as integrated and easy to use as possible. Going forward, our SSP team will open it up for self-enrolment, gain feedback from students and staff, and continue to grow its resources.

**Dentistry partnerships: mapping our way back to campus together**

**Gabii Starr, Sowmya Shetty, Tachae Douglas-Miller**

Recent student-staff partnership initiatives at the school highlight the value of student community engagement to support growth for all stakeholders. Tangible outcomes in the teaching and learning space and student experience have only been possible from partnerships that are designing UQ specific resources in both spaces. We aim to showcase our experience of forming and strengthening working student-staff partnerships at Dentistry. We have been able to foster a sense of belonging and spark interest and enthusiasm, for on campus teaching as well as social activities this year. The revival of the student experience committee, with student leadership along with successful and meaningful partnerships has meant more collaborative planning and implementation of Dentistry projects this year.

**Fun, friendly and informal: learning with online study buddies**

**Ben Cossalter**

Studying online, particularly in an open online course that has no cohorts, can be an isolating experience. Moving beyond peer assessment and discussion boards, this presentation will look at how pre-recorded study sessions with real students are being used to help learners feel more connected as they progress through an online course, while having content reviewed in a fun and entertaining way.



**Getting to the Showcase**

**PRESENTATIONS**

ModWest Building, Building 11A, UQ St Lucia

**CELEBRATION**

UQ Art Museum Lawn, UQ St Lucia

**You can get to UQ by bus, ferry, car, bike or ride share**

**LOST ON CAMPUS?**

You can find your way around St Lucia campus via **UQ Maps**.

**Student-Staff Partnerships**

ssp@uq.edu.au  
<https://employability.uq.edu.au/student-staff-partnerships>



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