

## 2022 Global Change Youth Research Project Description

Please use this template to create a description of each research project, eligibility requirements and expected deliverables. Project details can then be uploaded to each faculty, school, institute, and centre webpage prior to the launch of the program.

<b>Project title:</b>	<b>The intersection of LGBTQIA+ identity and physiotherapy</b>
<b>Project duration, hours of engagement &amp; delivery mode</b>	<p>4 weeks during Winter Vacation and 1 day a week during semester 2, 2022.</p> <p>Hours of engagement will be between 20-36hrs per week during winter break and approximately 7.5 hours per week during semester 2.</p> <p>The project can be completed under a remote working arrangement or onsite if required.</p>
<b>Description:</b>	<p>Individuals who identify as lesbian, gay, bisexual, transgender, queer, intersex, asexual and other related identities (LGBTQIA+) experience significantly poorer health and access to health care than their heterosexual peers.</p> <p>When accessing physiotherapy, individuals who identify as part of the LGBTQIA+ community report experiencing assumptions (about their gender identity and/or sexual orientation), discrimination, discomfort about touch and exposing the body, and feel that physiotherapists lack relevant knowledge about LGBTQIA+ specific health issues.</p> <p>The aims of this project are to:</p> <ol style="list-style-type: none"> <li>a) better understand the attitudes and beliefs of physiotherapists about working with clients who identify as LGBTQIA+ and</li> <li>b) identify and prioritise knowledge gaps of physiotherapists in relation to LGBTQIA+ specific health issues</li> <li>c) identify and compile existing content and resources that are relevant to the physiotherapy profession in relation to the LGBTQIA+ community</li> </ol>
<b>Expected outcomes and deliverables:</b>	<p>Students will gain skills in qualitative methodologies (specifically, thematic analysis of semi-structured interviews), will learn how to use software designed for qualitative research (NVivo) and have the opportunity to generate a publication (or publications) from their research.</p> <p>Students may be involved in contribute to content developed for an online educational resource for the physiotherapy profession about working with individuals who identify as LGBTQIA+.</p> <p>Students will also have the opportunity to present at the UQ Youth Research Showcase Event and/or the Youth Forum in 2023.</p>
<b>Suitable for:</b>	This project is open to applications from students with an interest in qualitative research, physiotherapy, diversity and inclusion, LGBTQIA+ health, (in line with the identified priority: Equity and Diversity).
<b>Primary Supervisor:</b>	Dr Megan Ross
<b>Further info:</b>	Please email <a href="mailto:m.ross@uq.edu.au">m.ross@uq.edu.au</a> for further information.