

2022 Global Change Youth Research Project Description

Please use this template to create a description of each research project, eligibility requirements and expected deliverables. Project details can then be uploaded to each faculty, school, institute, and centre webpage prior to the launch of the program.

Project title:	Evaluation of Brain Pilot: A digital training platform to improve young people's mental health literacy and resilience
Project duration, hours of engagement & delivery mode	<p>20-36 hours a week for 4 weeks in the Winter Vacation period</p> <p>Equivalent of one day a week during Semester 2 2022</p> <p><i>COVID-19 considerations: The student can be completed under a hybrid working arrangement, but on-site attendance is preferred.</i></p>
Description:	<p>The Brain Pilot is a peer-to-peer digital training platform developed by ALLKND that aims to improve mental health literacy and resilience among year 10-12 students, i.e., 16 years of age and older.</p> <p>This project aims to evaluate the effectiveness of this program using multi-faceted approach by designing data collection mechanisms using quantitative and qualitative methodologies.</p>
Expected outcomes and deliverables:	<p>The scholar will have an opportunity to co-design this evaluation with ALLKND and other stakeholders involved in this program.</p> <p>The scholar will also gain experience applying for ethics clearance for research that involves a high-risk population group, i.e., young people.</p> <p>The scholar will also have an opportunity to co-author the evaluation protocol which will be submitted in a peer-review journal.</p>
Suitable for:	<p>Students who have completed a course on basic research methods and are interested in mixed-methods research</p> <p>Students with psychology, nursing, public health, allied health, or social background.</p>
Primary Supervisor:	<p>Dr Joemer Maravilla</p> <p>Institute for Social Science Research</p>
Further info:	Please contact Dr Maravilla for further details.

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Project title:	Queensland's Threatened Species Program – designing an evaluation
Project duration, hours of engagement & delivery mode	<p>20-36 hours a week for 4 weeks in the Winter Vacation period</p> <p>Equivalent of one day a week during Semester 2 2022</p> <p><i>COVID-19 considerations: The student can be completed under a hybrid working arrangement, but on-site attendance is preferred.</i></p>
Description:	<p>The QLD Department of Environment and Science's Threatened Species Program (TSP) is designed to manage and conserve threatened species in Queensland, with coordination actions to identify, protect and recover threatened species in land and aquatic environments. It works in conjunction with stakeholders from the community in which it operates, and has a responsibility to demonstrate the Program's successes, and how it learns from these for future action. The TSP is working with ISSR to develop a plan for evaluating the Program's work, linking conservation work, recovery action plans and community communications to showcase its effectiveness.</p>
Expected outcomes and deliverables:	<p>The scholar/s will have an opportunity to work closely with DES TP staff, ISSR evaluation experts and community stakeholders to co-design this evaluation plan.</p> <p>The scholar/s will gain deep understanding of the DES TP Program, its individual recovery activities and plans, and experience in designing an evaluation to showcase its successes.</p> <p>The scholar/s will have the opportunity to co-author the evaluation plan for the Department, with a view to later publication in a peer-reviewed journal.</p>
Suitable for:	<p>Later-year undergraduate (or Masters) students who have completed a course in basic research methods, and are interested in program design, mixed-methods research and evaluation.</p> <p>Students with environmental science, environmental management or policy backgrounds.</p>
Primary Supervisor:	<p>Associate Professor Caroline Salom Institute for Social Science Research</p>
Further info:	<p>Please contact A/Prof Salom for further details.</p>

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Project title:	Valuing the full spectrum of human experiences, including depressive states and substance use
Project duration, hours of engagement & delivery mode	<p>20-36 hours a week for 4 weeks in the Winter Vacation period</p> <p>Equivalent of one day a week during Semester 2 2022</p> <p><i>COVID-19 considerations: The student can be completed under a hybrid working arrangement, but on-site attendance is preferred.</i></p>
Description:	<p>Although substance use and misuse are often linked with harms, there is a need for public health/epidemiology to recognise that substance use can also be used in an attempt to enhance wellbeing. There is literature about the recognition of pleasure from drug use, and people's use of substances to enhance their wellbeing (including by micro-dosing). Students will be encouraged to explore this literature systematically and consider data available through the Drug Trends Research Program to support this idea.</p>
Expected outcomes and deliverables:	<p>The scholar will have the opportunity to work closely with the Drug Trends research team, with a view to producing a systematic review of the literature for publication.</p> <p>The scholar will also gain an understanding of the Drug Trends research program and explore data that may be analysed to explore this idea, with a view to contributing to publication in a peer-reviewed journal.</p>
Suitable for:	<p>Later-year undergraduate (or Masters) students who have completed a course on basic research methods and are interested in mixed-methods research and literature reviews.</p> <p>Students with public health, social science, criminology, psychology and policy backgrounds.</p>
Primary Supervisor:	<p>Dr Natalie Thomas</p> <p>Institute for Social Science Research</p>
Further info:	Please contact Dr Thomas for further details.