

## 复旦大学课程教学大纲

Department: International Cultural Exchange School

Date: May 7, 2020

<b>Course Code</b>	ICES 110011.01				
<b>Course Title</b>	Intermediate Chinese				
<b>Credits</b>	4	<b>Period</b>	15 weeks	<b>Language</b>	Chinese and English
<b>Course Objectives</b>	This Course aims to facilitate the students to reach the requirement for Band III learners outlined in English Teaching Syllabus of Fudan University in terms of their listening, speaking, reading, writing, and translating skills. A variety of teaching methods, including computer assisted learning, will be employed to help realize the goal.				
<b>Introduction</b>	This course aims at intermediate level of Chinese learners. This course aims to improve students' basic language skills through systematic, sustained, and all-around training of listening, reading, speaking, writing, and translating skills via the reading of texts and discussions in class, assignments after class, and the additional materials and exercises. Students will be introduced to new language phenomena, will become more aware of socio-cultural issues in the learning of language, and will learn to appreciate Chinese language from a new perspective.				
<b>Requirements:</b>					
<p>1. This course is suitable for students who already have a certain level of Chinese (roughly equivalent to HSK3). Students are required to have nearly 1000 words, Chinese characters and have a basic grammatical framework for Chinese.</p> <p>2. There will be a Chinese proficiency test before the formal lecture, and students who have reached 60 points will be able to enter the course.</p> <p>3. Due to the large capacity of each subject, students need to complete pre-study assignments.</p> <p>4. After completing this course, students are expected to reach the following specific goals:</p> <ul style="list-style-type: none"> <li>• Vocabulary: Students will learn about 1000 new words and expressions.</li> <li>• Listening: Students will be able to grasp the main idea and important details of conversations, reports and lectures of general topics.</li> <li>• Speaking: Students will be able to give a 2-3 minute talk/presentation with moderate fluency on a given topic.</li> <li>• Reading: Students will be able to read articles of general topics with an accuracy of 75%.</li> <li>• Writing: Students will be able to finish essays of at least about 80 words within 30-60 minutes. The essays will cover a range of topics. The essays should be grammatically correct, ideationally well-developed and coherent.</li> </ul>					
<b>Instructor:</b>					
Dr. Lu Zhang, Lecturer in School of International Cultural Exchange, Fudan University.					
Research Interests: Modern Chinese Literature and Culture.					
Email: patty luzhang@fudan.edu.cn					

<p><b>Schedule</b></p> <p>Week 1-2: Orientation</p> <p style="padding-left: 40px;">- A brief introduction of the course</p> <p style="padding-left: 40px;">- 第一课：我学两年汉语了</p> <p>Week 3-4: 第二课：那个人</p> <p>Week 5-6: 第三课：门上挂着一个中国结</p> <p>Week 7-8: 第四课：还是发微信吧</p> <p>Week 9-10: 第五课：就要这个牌子的吧</p> <p>Week 11-12: 第六课：健康的饮食比什么都重要</p> <p>Week 13-14: 第七课：这种健身方式再好不过了</p> <p>Week 15: Final examination</p> <p><b>Note: The specific teaching progress may be adjusted according to the actual Chinese level of the students.</b></p>
<p><b>Evaluation:</b></p> <p>Attendance 10%</p> <p>Final examination 60%</p> <p>Presentation and Group work 20%</p> <p>Assignments 10%</p>
<p><b>Materials and reference</b></p> <p>Wang Lixin, Zheng Wangquan, 2015, <i>Mastering Chinese (Reading and Writing 2)</i>, Beijing: Beijing renmin jiaoyu chubanshe.</p> <p>Wu Zhongwei, Xu Jing and Li Lin, 2007, <i>Ten Level Chinese Integrated Textbook (Intensive Reading)</i>. Beijing: Beijing language and culture university press.</p>

院系: 国际文化交流学院

日期: 2020 年 5 月 7 日

课程代码	ICES110011.01				
课程名称	中级汉语				
英文名称	Intermediate Chinese				
学分数	4	周学时	4	授课语言	中英双语
课程性质	<input checked="" type="checkbox"/> 通识教育专项 <input type="checkbox"/> 核心课程 <input type="checkbox"/> 通识教育选修 <input type="checkbox"/> 大类基础 <input type="checkbox"/> 专业必修 <input type="checkbox"/> 专业选修 <input type="checkbox"/> 其他				

<b>教学目的</b>	通过本课程的学习，学生应能就日常生活和学校话题使用汉语进行有效的跨文化沟通。			
<b>基本内容简介</b>	本课程的基本内容以《汉语会通 2 读写》(Mastering Chinese 2, Reading and Writing)为主，将学习大约 600 个词汇，50 个语言点。			
<b>基本要求:</b> <ol style="list-style-type: none"> <li>1. 本课程适用于已有一定汉语基础（大致相当于 HSK3 级）水平的学生，要求学生已掌握将近 1000 个词语和汉字并具备汉语的基本语法框架。</li> <li>2. 在正式授课前会有一次汉语水平考试，达到 60 分的学生，才能进入本课程的学习。</li> <li>3. 因每科课程容量很大，学生需要完成课前预习作业。</li> </ol>				
<b>授课方式:</b> <ol style="list-style-type: none"> <li>1. 课堂讲解配合课堂训练</li> <li>2. 翻转课堂 + 互评</li> </ol>				
<b>主讲教师简介:</b> 张璐，中国现当代文学博士，现为复旦大学国际文化交流学院讲师，中国艺术人类学学会会员。主要从事中国现当代文学、对外汉语与中国文化的教学与研究，在文艺人类学研究、汉语现代诗歌研究、丝绸之路乐舞艺术研究方面有优势和特点。曾多次获中国国家奖学金、国家留学基金委奖学金，多次赴英国、美国、台湾等地访学、参加学术会议并发表论文。 E-mail: pattyluzhang@fudan.edu.cn				
<b>教学团队成员</b>				
<b>姓名</b>	<b>性别</b>	<b>职称</b>	<b>院系</b>	<b>在教学中承担的职责</b>
张璐	女	讲师	国际文化交流学院	主讲
<b>教学内容安排</b> (共计 15 周，含考试周；建议具体到每周或每节课教学内容): 第 1-2 周：第一课：我学两年汉语了 第 3-4 周：第二课：那个人 第 5-6 周：第三课：门上挂着一个中国结 第 7-8 周：第四课：还是发微信吧 第 9-10 周：第五课：就要这个牌子的吧 第 11-12 周：第六课：健康的饮食比什么都重要 第 13-14 周：第七课：这种健身方式再好不过了 第 15 周：期末考试 <b>注：具体教学进度可能会根据学生实际的汉语水平有所调整。</b>				
<b>课内外讨论或练习、实践、体验等环节设计:</b>				

课堂演讲、小组项目式学习与评价
<b>如需配备助教，注明助教工作内容：</b> 需一名助教，协助完成作业批改。
<b>考核和评价方式（提供学生课程最终成绩的分数组成，体现形成性的评价过程）：</b> $\text{最终成绩} = \text{考勤} 10\% + \text{课堂表现} 20\% + \text{平时作业} 10\% + \text{期末笔试成绩} 60\%$
<b>教材（包括作者、书名、出版社和出版时间；如使用自编讲义，也请列明）：</b> 卢福波，主编，2015.《汉语会通》，北京：人民教育出版社。
<b>教学参考资料（包括作者、书名、出版社和出版时间）：</b> <ul style="list-style-type: none"> <li>• 赵建华，主编，1999，《对外汉语教学初级阶段教学大纲》，北京：北京语言大学出版社。</li> <li>• 国家汉办/孔子学院总部，编，2009.《新汉语水平考试（大纲）》，北京：商务印书馆。</li> <li>• 徐桂梅等著，2011.《发展汉语（第2版）中级综合（I）》，北京语言大学出版社。</li> </ul>

表格栏目大小可根据内容加以调整。