<table>
<thead>
<tr>
<th>Project title:</th>
<th>Investigating Employability across the University of Queensland: A whole-of-institution case study.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project duration &amp; delivery</td>
<td>10 weeks. Remote working arrangement with some engagement on campus as required. To be negotiated.</td>
</tr>
</tbody>
</table>
| Description: | Employability has become a critical issue in higher education, with students expecting a return on their investment and employers increasingly looking for agile, critical, creative, innovative and entrepreneurial mindsets. With an increased focus on deliverables, the Government is also considering performance funding linked to employment outcomes.  

Within this context, there is an increased motivation to prepare our students for a rapidly evolving world of work. UQ has made student employability and the creation of Game Changing Graduates a core strategic intent, articulated in both the UQ Student Strategy and the UQ Strategic plan.  

Since 2014, UQ has worked on an approach to student employability that develops students through an experiential learning processes. This approach acknowledges that employability development is lifelong and focuses on developing graduates into individuals who can make a positive contribution and add value to organisations, the workforce, and the community.  

*The UQ Employability activation is an embedded collaborative model where each Faculty is assisted to scale existing priorities, as well as filling any gaps in service provision to ensure holistic service delivery in relation to employability enhancement for UQ students. This Project will investigate the state of employability knowledge, delivery and participation amongst all stakeholder cohorts - students, staff and industry.*  

*This research seeks to investigate both university-wide and Faculty based approaches to employability, drawing upon the wide-scale adoption at The University of Queensland of the UQ Employability framework. The project team are seeking to elicit student and staff partners’ perspectives on their experiences of participating in and delivering employability activities including Work Integrated Learning and Career Development Learning, and recommendations for continuous improvement.*  

*The aims of this research are to greater understand:*
  - The types of employability activities that have been implemented across the institution.
  - Identify gaps in provision of employability learning.
  - Staff understanding of the terminology and variety of employability activities delivered; and
  - Shifting perceptions employability.
- Identify what additional support students identify to support their employability skills development.
- Identify resources industry partners identify to support their participation in employability activities across the institution.

The data collected as part of this research project will be used to identify where employability activities are being delivered across the institution and to contribute to greater understandings within higher education literature regarding how to successfully deliver employability activities and practices across a large comprehensive institution and Industry perspectives on the impact of these initiatives. Participants will be notified of these outcomes through email correspondence from the Research Investigators.

**Expected outcomes and deliverables:**

This project will influence student experiences and resource development for Employability, Work Integrated Learning and Career Development Learning initiatives across the University of Queensland. Our student partner can expect to be engaged in a variety of activities including:
- Data analysis,
- Answer participant queries,
- Co-author publications,
- Communicate results to participants.

It is anticipated you will gain skills in a variety of research methods including data collection and analysis. Students will contribute to the creation of reports and work collaboratively to design resources for WIL practitioners. You will develop your employability skills.

**Suitable for:**

To be successful you will need to:
- **Excellent interpersonal skills including the ability to communicate effectively with clients by telephone, email and in person.**
- **Ability to prioritise own workload, work independently and meet deadlines.**
- **Have experience in the use of database software**

You will be expected to analyse data, write, use database programs to maintain and update records related to project participants and findings. Enter data into research databases, ensure accuracy by verifying data that they work with.

**Primary Supervisor:**

Cate Clifford  
Anna Richards

**Further info:**

Cate Clifford, [c.clifford@uq.edu.au](mailto:c.clifford@uq.edu.au)  
Student Employability Centre