

## 2020 Winter Research Project Description

<b>Project title:</b>	Exploring the factors that facilitate or inhibit WIL practices in higher education
<b>Project duration:</b>	5 weeks – Maximum time permitted
<b>Description:</b>	<p>This project explores the WIL practices of academic and professional staff in higher education. It is interested in the extent to which WIL is integrated into teaching practices, the motivations for engaging in WIL and the factors that facilitate or inhibit engagement. In particular the role of institutional support and expectations, personal self-efficacy and knowledge, prior industry experience and personal teaching preferences will be explored to develop a profile of WIL adopters to support the development of WIL teaching policy and resources.</p> <p>Professional and academic staff will be invited to complete an online survey regarding their perceptions, knowledge and practices regarding WIL at their university more generally and specific faculty/discipline. The survey will be a mix of scaled and open ended questions and will take approximately 20 minutes to complete.</p>
<b>Expected outcomes and deliverables:</b>	<p>This project will influence student experiences and resource development for Employability, Work Integrated Learning and Career Development Learning initiatives across the University of Queensland.</p> <p>The research may contribute to changes in institutional policy approaches which will support staff involved in administering and delivering WIL.</p> <p>The student be will be expected to analyse data, write a literature review, use database programs to maintain and update records related to project participants and findings. Enter data into research databases, ensure accuracy by verifying data that they work with. Work in a team, prepare and deliver information sessions and conference papers.</p>
<b>Suitable for:</b>	<p>To be successful in this role you will need to:</p> <ul style="list-style-type: none"> <li>• Excellent interpersonal skills including the ability to communicate effectively with clients by telephone, email and in person.</li> <li>• Ability to prioritise own workload, work independently and meet deadlines.</li> <li>• Have experience in the analysis of quantitative and qualitative data sets including Excel, descriptive analysis, SPSS, models like the regression model to process and analyse quantitative data obtained from the survey</li> <li>• Insights and interest in Work Integrated Learning literature.</li> </ul>
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