

The University of Queensland considers a course to be Work Integrated Learning if it meets the following criteria:

1. Provides an opportunity for students to integrate (or observe the application of) discipline-specific skills and /or theory into work practice; and
2. Students are assessed on their involvement in these activities; and
3. Learning objectives communicate the development expected from the activity.

TASK AUTHENTICITY	<p><b>Higher task authenticity</b></p> <p><b>a. Application of discipline specific knowledge and theory:</b> Learners apply and explore the interconnections between discipline specific theories and the workplace.</p> <p><b>b. Authenticity of the learner experience:</b> Learners engage in activities that are authentic to workplace practice.</p> <p><b>Lower proximity to industry</b></p> <p><b>c. Engagement with industry:</b> Learners experience limited exposure to industry partners/workplaces.</p> <p><b>d. Benefit for stakeholders:</b> Some stakeholders benefit far more than others; industry have limited engagement with the course.</p>	<p><b>Higher task authenticity</b></p> <p><b>a. Application of discipline specific knowledge and theory:</b> Learners apply and explore the interconnections between discipline specific theories and the workplace.</p> <p><b>b. Authenticity of the learner experience:</b> Learners engage in activities that are authentic to workplace practice.</p> <p><b>Medium proximity to industry</b></p> <p><b>c. Engagement with industry:</b> Learners engage with industry partners/workplaces.</p> <p><b>d. Benefit for stakeholders:</b> Varying benefit for all stakeholders with industry engaged in some aspects of planning, delivery and evaluation of the process.</p>	<p><b>Higher task authenticity</b></p> <p><b>a. Application of discipline specific knowledge and theory:</b> Learners apply and explore the interconnections between discipline specific theories and the workplace.</p> <p><b>b. Authenticity of the learner experience:</b> Learners engage in activities that are authentic to workplace practice.</p> <p><b>Higher proximity to industry</b></p> <p><b>c. Engagement with industry:</b> Activities allow learners to engage deeply with industry partners and/or workplaces.</p> <p><b>d. Benefit for stakeholders:</b> Reciprocal benefit for all stakeholders with industry engaged in planning, delivery and evaluation of the process.</p>
	<p><b>Medium task authenticity</b></p> <p><b>a. Application of discipline specific knowledge and theory:</b> Learners apply some discipline specific knowledge and identify the interconnections between theory and the workplace.</p> <p><b>b. Authenticity of the learner experience:</b> Learners engage in activities that are similar to authentic workplace practice, or observe work practice.</p> <p><b>Lower proximity to industry</b></p> <p><b>c. Engagement with industry:</b> Learners experience limited exposure to industry partners/workplaces.</p> <p><b>d. Benefit for stakeholders:</b> Some stakeholders benefit far more than others; industry have limited engagement with the course.</p>	<p><b>Medium task authenticity</b></p> <p><b>a. Application of discipline specific knowledge and theory:</b> Learners apply some discipline specific knowledge and identify the interconnections between theory and the workplace.</p> <p><b>b. Authenticity of the learner experience:</b> Learners engage in activities that are similar to authentic workplace practice, or observe work practice.</p> <p><b>Medium proximity to industry</b></p> <p><b>c. Engagement with industry:</b> Learners engage with industry partners/workplaces.</p> <p><b>d. Benefit for stakeholders:</b> Varying benefit for all stakeholders with industry engaged in some aspects of planning, delivery and evaluation of the process.</p>	<p><b>Medium task authenticity</b></p> <p><b>a. Application of discipline specific knowledge and theory:</b> Learners apply some discipline specific knowledge and identify the interconnections between theory and the workplace.</p> <p><b>b. Authenticity of the learner experience:</b> Learners engage in activities that are similar to authentic workplace practice, or observe work practice.</p> <p><b>Higher proximity to industry</b></p> <p><b>c. Engagement with industry:</b> Activities allow learners to engage deeply with industry partners and/or workplaces.</p> <p><b>d. Benefit for stakeholders:</b> Reciprocal benefit for all stakeholders with industry engaged in planning, delivery and evaluation of the process.</p>
	<p><b>Lower task authenticity</b></p> <p><b>a. Application of discipline specific knowledge and theory:</b> Learners apply little discipline specific knowledge and interconnections between discipline specific theories and the workplace are not explored.</p> <p><b>b. Authenticity of the learner experience:</b> Learners engage in activities that are dissimilar to authentic workplace practice.</p> <p><b>Lower proximity to industry</b></p> <p><b>c. Engagement with industry:</b> Learners experience limited exposure to industry partners/workplaces.</p> <p><b>d. Benefit for stakeholders:</b> Some stakeholders benefit far more than others; industry have limited engagement with the course.</p>	<p><b>Lower task authenticity</b></p> <p><b>a. Application of discipline specific knowledge and theory:</b> Learners apply little discipline specific knowledge and interconnections between discipline specific theories and the workplace are not explored.</p> <p><b>b. Authenticity of the learner experience:</b> Learners engage in activities that are dissimilar to authentic workplace practice.</p> <p><b>Medium proximity to industry</b></p> <p><b>c. Engagement with industry:</b> Learners engage with industry partners/workplaces.</p> <p><b>d. Benefit for stakeholders:</b> Varying benefit for all stakeholders with industry engaged in some aspects of planning, delivery and evaluation of the process.</p>	<p><b>Lower task authenticity</b></p> <p><b>a. Application of discipline specific knowledge and theory:</b> Learners apply little discipline specific knowledge and interconnections between discipline specific theories and the workplace are not explored.</p> <p><b>b. Authenticity of the learner experience:</b> Learners engage in activities that are dissimilar to authentic workplace practice.</p> <p><b>Higher proximity to industry</b></p> <p><b>c. Engagement with industry:</b> Activities allow learners to engage deeply with industry partners and/or workplaces.</p> <p><b>d. Benefit for stakeholders:</b> Reciprocal benefit for all stakeholders with industry engaged in planning, delivery and evaluation of the process.</p>