Student-Staff Partnerships Showcase Program

Monday 30 September, 9am-4pm
Advanced Engineering Building (Bld 49), UQ St Lucia

Table of contents

Welcome message from the Organising Committee

It is with great pleasure that we welcome you to The University of Queensland's Student-Staff Partnerships' Showcase.

Today's showcase seeks to explore authentic practices of engaging in partnership, and the means through which to empower representatives and partners in achieving their full potential.

The themes of today's showcase will seek to engage the disengaged, explore the meaning of 'empowerment', celebrate cross-cultural partnerships, maximise the potential of both students and staff in partnership, and empower student partners and student representatives to further maximise their impact.

We trust that over the course of the day you will take part in stimulating and inspirational conversations, share good practice, and develop meaningful connections as you begin or enhance your journey in partnership.

Warm regards,

Millie, James, Julia, Madelaine-Marie, Sol, Jessica, Rheaa and Julie
The UQ Student-Staff Partnerships' Showcase Organising Committee

Contribute to the conversation on Twitter or send your updates via Instagram:
Twitter - #UQSSP, tag @UQ_News
Instagram - #UQSSP, tag @uqlife

Want to know more about UQ Student-Staff Partnerships? Visit: http://bit.ly/uq-ssp

Keynote address

Shelley Kinash, Director, Advancement of Learning & Teaching, USQ

Shelley Kinash is the Director, Advancement of Learning & Teaching, and frequently, Acting Pro Vice-Chancellor at the University of Southern Queensland. Previously, she was the Director of Learning & Teaching at Bond University. She completed her PhD in Canada and has been an academic for over 25 years. She is the international Convenor of The STARS Employability Network. She led national research on – Graduate Employability, Postgraduate Student Experience and Student Evaluation of Teaching. Her 394 published works have been downloaded 51,000+ times from 177 countries. Her work is showcased in the national Government report on educational research impact.

Keynote address:
Supporting student partners to revolutionise university education & change our world

Why does university education matter? For the graduate, degree credentials open (and create new) career doors. For our world, educated and connected citizens can co-create solutions to escalating problems, such as human-provoked climate change and cyber-terrorism. The outcomes cannot be achieved in the absence of a meaningful process. Becoming successful and influential change agents requires active, intentional and engaging student experiences. This presentation has been designed to inspire and leverage empowering and authentic partnerships. Key takeaways are strategies for students to develop influential partnerships, and to use partnership as an opportunity to develop cross-cultural competency to graduate as global citizens.

Post event networking function

Join your fellow delegates for drinks and nibbles post event!

This is our way of saying thank you for contributing to another fantastic year working in partnership! Celebrate with fellow student partners, reps and staff members over some nibbles and drinks on the Level 5 Terrace of the Advanced Engineering Building.

Time: 4-5.30pm
Location: Level 5, Terrace
Catering: Free nibbles and drinks

Showcase program

Advanced Engineering Building (Bld 49), Level 3 Foyer, UQ St Lucia campus		
8.30-9am	**Registration** Tea and coffee available for all registrants	
9-9.15am	**Acknowledgement of country and welcome to showcase (Room 200)** Doune Macdonald, Pro Vice-Chancellor, Teaching & Learning, UQ	
9.15-10.15am	**Keynote address: Supporting student partners to revolutionise university education & change our world (Room 200)** Shelley Kinash, Director Advancement of Learning & Teaching, USQ	

Morning tea (10.15-10.50am, Level 3 Foyer)		
Session 1	**Session A (Room 313A)**	**Session B (Room 301)**
10.50-11am	**Creating student leaders in HASS** Anastasia Georgiou, Ben Graham, Ava Paydar & Camille Westerman	**Are you sure I'm supposed to be here?** Bradley Parfrement
11-11.20am	**HASS connect mentoring program: A sustainable student leader pipeline** Brockton Cowen, Jackie Fuller, Brit Hawkins, Olivia Trenorden & Georgia Whybird	**Supporting student committee members in the Faculty of Science** Jacoba Madigan-Stretton, Shaun McAnally & Chantel Veldhoen

Break (11.20-11.30am, Level 3 Foyer)		
Session 2	**Session A (Room 313A)**	**Session B (Room 301)**
11.30-11.50am	**Engaging employers: The power of ePortfolio** Norman Ng & Megan Smart	**Panel discussion: Pushing without shoving: Engaging students to actively drive partnerships** Louise Ainscough, Judit Kibedi, Kenneth Lopez, Bradley Parfrement & Charlotte Young
11.50am-12.10pm	**A student's perspective on blended learning** Daniel Andrews, Aarushi Chadha & Hannah Rogger-Amies	

Lunch & poster session (12.10-1pm, Level 5 Terrace)		
Session 3	**Session A (Room 313A)**	**Session B (Room 301)**
1-1.20pm	**Navigating an ambiguous project through empowering partnership** Grace Dunn, Sophie Plunkett & Tia Scott	**Preparing event managers for the future through a Student-Staff Partnership** Sheranne Fairley, Hawwa Yumna, Fan Zhang, Chenyan Luo, Wenhao Wei & Yue Che
1.20-1.40pm	**How partnerships transform university: Engaging tertiary students into research** Arimbi Ashany, Peter Crosthwaite & Franciele Spinelli	**Yarning Up: Lines of engagement** James Blackwell, Cassia Bray, Meleika Gesa-Fatafehi, Dewi Sari, Cheryl Thomas & Brenna Wormington

Break (1.40-2pm, Level 3 Foyer)			
Session 4	**Session A (Room 313A)**	**Session B (Room 301)**	**Session C (Room 502)**
2-3pm	**Workshop: Empowering partnerships and representation through community building** Jimi Bursaw, Joy Chalaby & Naima Crisp	**Workshop: Cultural diversity in partnership: Supporting and empowering diverse teams** Sol Oren & Jessica Morgan	**Workshop: Enhancing your employability as a student partner & student rep** Anna Richards
3-3.45pm	**Fishbowl (Room 301)** How can partnership practices impact your development as a student / staff member?		
3.45-4pm	**Closing address (Room 301)**		

Networking function (4-5.30pm, Level 5 Terrace)			

Abstracts

Session 1: 10.50-11.20am

Creating student leaders in HASS
Anastasia Georgiou, Ben Graham, Ava Paydar & Camille Westerman

This presentation will showcase the experience of students and staff in the design and implementation of a new HASS Leadership Program. The HASS Leadership Program project aimed to develop current HASS students' leadership capability and employability through a student-designed program offering theoretical and practical experiences. We seek to develop a broader culture of leadership amongst student participants, such that they feel empowered to take a greater student stake in HASS events and engage in more student leadership opportunities throughout their studies.

Are you sure I'm supposed to be here?
Bradley Parfrement

Imposter syndrome has a different meaning for everyone, but lack of confidence is generally the root of the problem. I, for one, constantly battle with the feeling every time I try something new, such as a Student-Staff Partnership. Working alongside academics as colleagues and overcoming the inevitable power imbalance is not an easy task for everyone. In this talk I will share with you my journey as a student partner, what our project accomplished, and how I overcame my problems with self-confidence in order to maximise my own potential as part of the team.

HASS connect mentoring program – A sustainable student leader pipeline
Brockton Cowen, Jackie Fuller, Brit Hawkins, Olivia Trenorden & Georgia Whybird

The Student Futures Team helps coursework students in the Faculty of Humanities and Social Sciences (HASS) build connections and enhance employability through collaborative partnerships. We offer students opportunities to become part of the HASS community, build strong networks, and enhance employability through global and local experiences. The HASS Connect Mentoring Program is one example of a partnership project in which all team members, both students and staff, have empowered each other to build their leadership capacity and employability skills. This program has created a pipeline of student leadership by modelling an authentic partnership approach to current students in the mentoring program. Students saw the student partners running workshops and making decisions and were inspired by the degree of autonomy and involvement in the project, which encouraged them to apply to be the student partners in the next round.

Supporting student committee members in the Faculty of Science
Jacoba Madigan-Stretton, Shaun McAnally & Chantel Veldhoen

A degree in science enables students to develop their critical thinking skills, design new methods to solve global issues and partner with their peers to create new research in their chosen field. As modern scientists, it is essential that we develop these skills taught in our undergraduate degrees, but a key area of skill development that is sometimes overlooked is the professional expectations of a new graduate in the workforce. Engaging in a Student Staff Partnership allows students to be involved in and interact with staff on a professional platform, which greatly enhances student workplace readiness. Following closely with the Faculty of Science's Employability Framework, Student Staff Partnerships encourage students to expand their scope of practice and establish themselves as collaborative leaders in their chosen field.

Session 2: 11.30am-12.10pm

Engaging employers: The power of ePortfolio
Norman Ng & Megan Smart

This presentation will demonstrate the ability of ePortfolio in attracting the attention of future employers with a professional and visually engaging online portfolio. Employers trawl through hundreds of portfolios, but ePortfolio, which all UQ students have free access to, aims to help UQ students stand out from the crowd. In this presentation, I will discuss how students can utilise ePortfolio to design, curate, and develop their personal "branding". An effective ePortfolio can help showcase a student's skills, knowledge and experience which will improve employability.

A student's perspective on blended learning
Daniel Andrews, Aarushi Chadha & Hannah Rogger-Amies

With many university courses evolving to a blended learning model integrating both online and on-campus learning experiences, it is important to consider what blended learning means to our students. This project aimed to transform the way students see and approach blended learning at UQ through the creation of video resources that tap into the student perspective. These resources focused on how students learn in blended courses, provide practical tips and advice for succeeding in blended courses and highlight the support available to students in blended courses.

Pushing without shoving: Engaging students to actively drive partnerships
Panel discussion: Louise Ainscough, Judit Kibedi, Kenneth Lopez, Bradley Parfrement & Charlotte Young

Navigating the power (im)balance in student-staff partnerships is a common challenge. As an academic with an end-goal for your project in mind, how do we avoid task-delegation and instead, empower students to collegially contribute? Trust and rapport, which is built over time, is required for students to feel they are genuine partners. Given the time-based hurdles in a project however, this sense of belonging can be difficult to rapidly cultivate. This panel discussion explores student and staff experiences of "pushing without shoving", to identify challenges and practical strategies for engaging with our student partners in a manner that empowers them to drive SSP projects.

Poster Session: 12.10-1pm

Maximise your potential through the Employability Award
Sarah Campbell

Harnessing the power of student collaboration over multi-phase projects
Elena Danilova, Sanjib Mondal, James Nicholson & Preeti Vayada

Communicating the Relevance of Biomedical Science to Health Professional Students
Louise Ainscough, Vanessa Chuah, Kay Colthorpe, James Cuffe, Tessa Holman, Rachel Setter & Sarah Tisberger

Session 3: 1-1.40pm

Navigating an ambiguous project through empowering partnership
Grace Dunn, Sophie Plunkett & Tia Scott

This presentation will explore the opportunities and challenges of embarking on a partnership project with ambiguous outcomes. A shared passion for the project and a belief in the purpose of the course we were designing enabled us to navigate this ambiguity. Equity, empowerment and collaboration ultimately enabled the project's success.

Preparing Event Managers for the future through a Student-Staff Partnership
Sheranne Fairley, Hawwa Yumna, Fan Zhang, Chenyan Luo, Wenhao Wei & Yue Che

Event management students need to be able to put theory into practice in order to be employable and successful in industry. The best way to teach these skills in an authentic manner is through having students conceptualise and stage real events. However, courses using real events have been shown to be risky and time intensive. Further, these learning methods do not naturally suit all learning styles. Postgraduate students who complete the event planning course always comment on how surprised they are about the challenges of staging events. While some find this exciting, others struggle and disengage. This presentation will discuss how a cross-cultural partnership involving students, staff, and industry partners has developed materials that cater to a diverse array of learning styles. These learning materials will be integrated into existing modules to enhance student learning through catering to different learning styles.

How partnership transform university: Engaging tertiary students into research
Arimbi Ashany, Peter Crosthwaite & Franciele Spinelli

The focus of our SaP project was to increase students' understanding of the importance of research methods in terms of their relevance to graduates' future professional development. Most of our students come from language teaching backgrounds and are either unaware or even sceptical of the need for training in research methods. Our project involved changing students' perspectives on the need for research training through a dedicated series of awareness-raising videos, podcasts and padlets that complement existing course content from the perspectives of students rather than teachers, seeking to motivate those students who ordinarily underestimate the relevance of research training in their professional contexts.

Yarning up: Lines of engagement
James Blackwell, Cassia Bray, Meleika Gesa-Fatafehi, Dewi Sari, Cheryl Thomas & Brenna Wormington

The way in which we engage with other communities, cultures, religions and histories determines in a large way how we perceive other people from that point forward. In a country of 25 million people who are expected to conform to mainstream norms it can be easy to forget the incredibly diverse cultural, ethnic and religious backgrounds of everyone around us. Our project has focussed on facilitating engagement between UQ students and Aboriginal and Torres Strait Islander communities in South East Queensland. We would like to share our personal thoughts on how engagement as a multi-faceted process has changed our understanding of partnership in a variety of ways. This project has allowed our engagement with knowledges of Aboriginal and Torres Strait Islander people, community, the other members of the project, the five dimensions of reconciliation, and a direct engagement with traditions and cultures.

Session 4: 2-3pm

Empowering partnerships and representation through community building (Workshop)
Jimi Bursaw, Joy Chalaby & Naima Crisp

In 2019 the HASS faculty aligned a student-staff partnership specifically around building student representation and voice in the faculty. Out of this work has emerged the HASS Reps Community of Practice which is shifting the way we understand the important role that community plays in shifting culture among both students and staff in the faculty. Join us as we explore the lessons we've been learning about building platforms to empower different types of voices within the faculty and how taking the time to build these processes can lead to a more authentic partnership within the faculty; between staff and students more broadly than just student-staff partnerships.

Cultural diversity in partnership: Supporting and empowering diverse teams (Workshop)
Sol Oren & Jessica Morgan

Each person has a unique story, a unique background, or comes from a different culture. With about a quarter of UQ students being internationals, many student and staff partners find themselves in a team with people that come from diverse backgrounds. A person's home and personality both influence the way this person will engage and collaborate as part of a team. This workshop will try to engage the audience by challenging them to analyse, reflect, and unpack their own culture to enable greater self-awareness. Practical strategies will be provided for student and staff partners to enable them to get the most out of the experience.

Enhancing your employability as a student partner & student rep (Workshop)
Anna Richards

The advantages of participating in partnership are wide and varied, but one of the major benefits for students is the employability development inherent in this kind of authentic collaborative activity. In this workshop staff and students will learn how to maximise student employability development throughout the Student-Staff Partnership engagement by facilitating and participating in opportunities for specific capability development, engaging in reflection on the experience, and connecting the learning from the partnership experience to future work applications.

Fishbowl: 3-3.45pm

Fishbowl topic:

This fishbowl will stimulate conversation on "How can partnership practices impact your development as a student / staff member?" NOTE: We encourage the audience to contribute their perspectives to this conversation.

What is a fishbowl?
A fishbowl allows the audience to contribute to the discussion. Three people will start the conversation by responding to a question. Once each member at the front of the room has responded by providing a 1-minute statement, members from the audience can then jump up, take their seat and respond to or add something else to the conversation. One of the members of the fishbowl must then vacate their seat and join the audience. At the conclusion of the fishbowl, a moderator then summarises the key points addressed in the fishbowl. So go on, get involved and contribute to the conversation!

The Advanced Engineering Building (AEB)

Getting to the Advanced Engineering Building (Bld 49), UQ St Lucia campus

SHOWCASE LOCATION
Advanced Engineering Building
Building 49, UQ St Lucia

WORKSHOP ROOMS
Level 3 foyer - Registration
Room 200 - Keynote & welcome
Room 313A/301 & 502 - Workshop rooms
Level 5 Terrace - Poster session/lunch/networking

ENTRY POINTS
You can access Advanced Engineering Building via Staff House Road and Jocks Road.

CAR/TAXI ACCESS
Car access is off Staff House Road, please direct taxi's to this street.
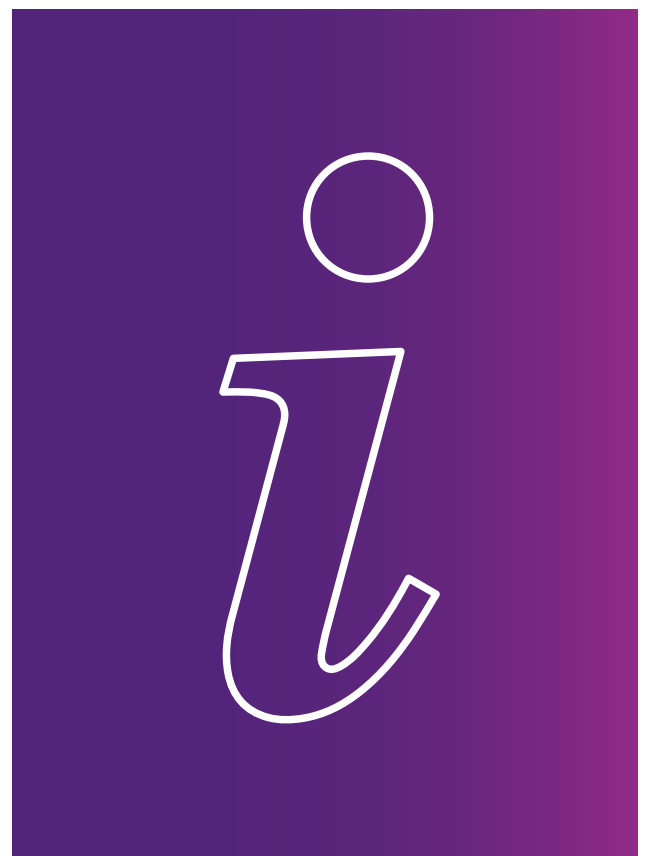
DISABILITY ACCESS
Disability access is available at all entry points.

DIRECTIONAL SIGNAGE:
Signage will be available on the day to direct attendees to the Showcase.

UQ NAV
You can download UQ Nav, UQ's campus map. This will help you navigate your way around St Lucia campus.

Finding your way around
The University of Queensland

KEY CONTACTS

📞 Ashleigh Huddy
Event Coordinator
0411652688

🚕 Taxi Service 131924

SECURITY
(BUILDING 42)

SECURITY ENQUIRIES
3365 1234

EMERGENCIES ONLY
3365 3333

TRANSPORT OPTIONS
(From Brisbane CBD)

Ferry (City Cat)
- North Quay Terminal towards UQ St Lucia
- Eagle Street Pier Terminal towards St Lucia

Bus (City Glider)
From King George Square Station catch bus Route 66 to UQ Lakes

Taxi Service
Yellow Cab Taxi Service

BRISBANE
RIVER

MACG REG OR
JOHN OXLEY
WALK 2.3km
DRIVE

30

P
WILLIAM

NETBAL L

P
SIR

PLAYING
FIELD 5

PLAYING
FIELD 5B

P

98C

BEACH
VOLLEY
BALL

TENNIS
COURTS

Glasshouse Road
Precinct

Union
Road
Precinct

Great
Court
Precinct

Chancellors
Place
Precinct

Staff House
Road
Precinct

CAMPBELL ROAD

BLAIR

29

28B

28

BASKET
BAL L

P

MILL ROAD

P

39A

39

37

26B

26

DRIVE

27

SIR

P

35

26A

P

14

UNIVERSITY

24A

25

27A

P

WILLIAM

28A

CityCat
FERRY TERMINAL

11

DRIVE

B10

24

38

32

23

ALUMNI
TEACHING
GARDEN

56J

94

2

1

THE
GREAT
COURT

CAMPBELL
PLACE

21D

22

SYNTHETIC
PLAYING
FIELD

TAXI

9

1

3

21A

21C

ELEANOR SCHONELL BRID

P

77A

8

20

4

21B

i

58A

Dedicated bus, pedes
cycle bridge. No car a

PLAYING
FIELD 3

MANSFIELD PLACE

5

17

COLLEGES

MACGREGOR

61A

61

16
Alumni
Court

7

6

P

41

98D

DRIVE

62

42

HOUSE

51

51A

CONIFER
KNOLL

P

65

63

67

44

ROAD

JOCKS

ROAD

79

64

45

49

PLA YING
FIELD 2

RESEARCH ROAD

68

THYNNE

64A

50

78

COOPER ROAD

72

60

76

47

STAFF

57

74

47A

WOMEN'S

75

COLLEGE ROAD

ROAD